

# Childminder report

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Inspection date: 16 January 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder creates a safe, warm, welcoming and homely environment where children thrive. She puts emphasis on making sure children feel happy, valued and secure. The childminder successfully organises the setting to support children's individual needs. Children are able to move freely around the childminder's home and choose where to play from the wide selection of well-planned activities on offer.

Children are extremely happy and enjoy their time in the setting. They have excellent relationships with the childminder and regularly seek her out to join in with their play. For instance, children delight in listening to her animated and enthusiastic storytelling. They look for different vehicles in the book and explore colours. The childminder expertly links this to children's own experiences, such as looking for rubbish trucks out of the window.

The childminder is calm, caring and nurturing. She is very natural as she interacts with the children and skilfully enhances their learning through explaining and demonstrating how to do things. Children develop a can-do attitude towards learning. They are highly motivated and persist at tasks until they achieve their goal. For example, the childminder shows children how to use a train whistle as they explore musical instruments. Children persevere until they can play the instrument and are delighted with their success.

## What does the early years setting do well and what does it need to do better?

- The childminder gets to know children and their families very well from the start. She tailors settling-in visits to meet children's individual needs and offers home visits to new families. The childminder learns about children's routines, background information, interests and their likes and dislikes before parents leave them in her care. She uses this information successfully to plan for and enhance children's experiences, so that they learn and develop quickly.
- The childminder observes children closely as they play and adapts her environment accordingly. She is knowledgeable and expertly supports children to achieve the next stages in their development. She plans rich and varied experiences which inspire children's curiosity.
- The childminder organises exciting and challenging activities to support children to learn across all areas of development. She incorporates children's interests into the new experiences she provides, using them as a base to extend children's knowledge and understanding.
- The childminder places great emphasis on supporting children's personal, social and emotional development. Children are extremely kind and considerate and play well together. They enjoy caring for the childminder's pet dog.

- Children learn about the world around them and their local community through the extensive outings the childminder plans. Children frequently visit the library, park, farm and various playgroups where they mix with a wide range of people.
- The childminder is an extremely positive role model and has high expectations for children's behaviour. She implements effective behaviour management strategies which support children to have an excellent understanding of right and wrong from an early age. Children listen carefully to the childminder and follow instructions. For instance, when playing a ball game, they listen intently for their names to indicate it is their turn.
- The childminder provides children with a variety of home-cooked and nutritious meals and snacks. Mealtimes are a social occasion where children learn good manners and interact positively with each other. Children confidently learn key skills, so that they are well prepared for their next stage in learning and their move on to nursery or school.
- Partnerships with parents are exceptional. Parents speak very highly about the childminder and her setting. They describe the childminder as being approachable, insightful and knowledgeable, and express their gratitude for the endless support she offers. Parents praise the fun and exciting activities she plans. They say the childminder helps to shape the children into the happy, secure, confident and curious individuals they are.
- The childminder is highly reflective of her practice. She regularly evaluates what she does and makes changes to drive forward improvement. She ensures she is maintaining the highest standards for all children. The childminder keeps her knowledge and skills up to date through attending regular training and sharing excellent practice and ideas with other childminders.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of child protection issues, including wider safeguarding concerns such as radicalisation and exploitation. She can identify the signs and symptoms which may indicate that a child is at risk of harm and knows who to contact if she has concerns about a child's safety and welfare. She is fully aware of her role and responsibilities around safeguarding, and frequently attends training to update her knowledge to keep children safe and protected from harm. The childminder teaches children about dangers and how to keep themselves safe, especially when they are out and about in the community.

## Setting details

<b>Unique reference number</b>	501014
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10117304
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	6 May 2015

## Information about this early years setting

The childminder registered in 2001 and lives in the Meersbrook area of Sheffield. She operates all year round from 8.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a foundation degree in early years.

## Information about this inspection

### Inspector

Clare Cotton

### Inspection activities

- The inspector and the childminder completed a learning walk to understand how the early years provision and the curriculum are organised.
- The inspector held a number of discussions with the childminder throughout the inspection. She looked at a sample of documentation, including the evidence of the suitability of persons living in the household.
- A joint evaluation of an activity was completed by the inspector and the childminder.
- The inspector spoke to and interacted with children during the inspection.
- Parents' views were considered through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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