

Inspection of S4YC Out of School Club - Willaston

Willaston C of E Primary School, Neston Road, Willaston, NESTON CH64 2TN

Inspection date:

24 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and relaxed and they feel safe in the club. This reflects in their behaviour as they are friendly and welcoming to both visitors and their peers. Children have high levels of respect for each other and they play harmoniously together. Older children help younger children make paper aeroplanes. They then go outside to see how far they can throw them. Children's behaviour is excellent. Staff are positive role models to children and they consistently encourage children to use good manners. They teach children about different cultures and diversity within families. This helps children to learn about people and families that are different to their own.

Children have a wide range of opportunities to be physically active in the extensive outdoor area. Younger children enjoy rolling hoops across the playground and running to catch them. Older children practise their football skills as they kick the ball to each other. Children's physical skills are enhanced by taking part in the sports sessions delivered by a sports coach. Their independence skills are promoted. Children put their own coats on, self-serve their own food and pour their drinks at snack time.

What does the early years setting do well and what does it need to do better?

- Staff greet children warmly. They are interested in children's news and their day. As a result, children are keen to interact with their key person and other staff. Children enjoy showing staff what they have made in school to celebrate Chinese New Year. They are excited to spend time with both staff and their friends. Children know the routine of the setting well. They store their things on benches independently before setting off to play. Children are confident communicators. They enjoy talking to their peers as they paint pictures. Staff extend children's learning by asking them to recognise shapes in their snowmen paintings.
- Self-evaluation is very thorough and includes the views of staff, children and parents. Staff send out regular parent questionnaires to gain each parent's voice. This provides them with ideas about how they can improve their service. Staff continuously listen to and act on children's views. They incorporate regular den-building activities into the setting, following child questionnaires. Staff are well supported by leaders and managers. They receive a detailed induction which enables them to carry out their roles and responsibilities well.
- Children are confident to express their own ideas. They make choices about what they want to play with to lead their own learning. Children enjoy spending time with their peers. Younger children enjoy pretending to work in a café. They make marks as they write down food orders from staff and their peers. Children

work together and pretend to make the food. Younger children enjoy listening to older children playing the piano. Staff have established positive relationships with children. Children respond well to their directions, encouragement and praise. Staff help children to develop high levels of confidence and self-esteem. For instance, they praise children for working well together as a team to tidy away their toys efficiently before snack time.

- Leaders have forged strong partnerships with a range of professionals, ensuring children receive the specialist support they need. This helps to improve staff's knowledge of how to support all children, including those with special educational needs and/or disabilities. Good partnership working with the local school enables staff to have a better understanding of the needs of the children who attend. Staff work on the children's next steps given to them by pre-school and the host school. Parents are pleased with the service that the club provides. They comment on how accommodating it is.
- Children are provided with a range of healthy food, including fresh fruit and vegetables. Children enjoy their social mealtimes. However, staff do not consistently remind children about the snack-time rules. For example, they do not reinforce the importance of sitting down to eat their snack.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff access online training and take part in weekly meetings, to keep their knowledge up to date. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Staff assess risks effectively and prepare activities which are suitable and safe for children. They are deployed effectively and children are supervised well. Children's safety is paramount to the staff. The doorbell-entry system enables staff to check a person's identity before letting them in. Staff have appropriate fire procedures in place and regularly practise fire drills.

Setting details

Unique reference number	EY432634
Local authority	Cheshire West and Chester
Inspection number	10143294
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	2 to 11
Total number of places	30
Number of children on roll	109
Name of registered person	S4YC Limited
Registered person unique reference number	RP900701
Telephone number	01513382421
Date of previous inspection	30 March 2015

Information about this early years setting

S4YC Out of School Club (Willaston) registered in 2011. The club opens from Monday to Friday during school terms. Sessions are from 7.45am until 8.50am and from 3.15pm until 6pm. The club employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 6 and one holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- Children and parents had discussions with the inspector, who sought their views of this the setting.
- A sample of documentation was checked, including evidence of staff's suitability and training.
- A joint observation was held with the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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