

Inspection of Jannatun Nursery

Colegrave Road, Newham E15 1DZ

Inspection date: 23 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time in this highly stimulating learning environment. They are happy, settled and content. The members of the management team have a clear intention of what they want children to learn, and they implement a well-designed curriculum to help children make good progress. For example, they recognise the importance of developing children's self-confidence and independence skills ready for their eventual move to school. As a result, the team provides an extensive range of role-play activities where children bring their own personal experiences into play and act out new situations. The manager and staff set high expectations for individual children and provide learning experiences which are matched to children's interests and stages of development. For example, they challenge older children to copy and write initial letters of their names, and they plan plenty of mark-making activities to help younger children develop the good finger grips needed for early writing. Older children are extremely confident and have good conversational skills. For instance, on the day of the inspection, children were keen to include the inspector in their chosen activity and speak to her about their experience at the nursery. All children, including those in receipt of funding, are developing essential skills for their future learning, including starting school. Children have good listening skills and behave well for their age.

What does the early years setting do well and what does it need to do better?

- The manager and staff provide challenging activities across all areas of learning. They ensure that children who learn best outside have numerous opportunities to follow their interests. Staff allow children to have free-flow access to the garden if they want, and they provide interesting activities, such as digging earth and planting flowers. This helps to build on children's understanding of the natural world.
- Children behave well for their age. Staff implement effective behaviour management strategies to help children learn what is acceptable and what is not. For example, they speak to the children about play rules and encourage them to share and take turns. In addition, staff are quick to identify and distract children when unwanted behaviour occurs, to help minimise disruptions to children's play and learning.
- There is a well-designed curriculum to help children, particularly those from disadvantaged backgrounds, to acquire essential skills needed for future learning and life. For example, children who do not have any experience of caring for animals or exploring natural materials, have the opportunity to do so in the nursery. Children learn to develop kindness and empathy as they care for their pet rabbit. They also take part in planting and cookery activities to help them acquire life skills.
- The key-person system is very effective. Children form close relationships with

staff and this helps to support their emotional well-being. Staff have a good knowledge of what children can and cannot do, and they use this information well to plan for their learning.

- Staff work closely with parents to help provide continuity in children's care and learning. For example, they speak to parents regularly about children's care routines and their learning. In addition, they share relevant information about any incidents and accidents to help promote children's welfare.
- Staff plan relevant activities and engage well with children in their play to help build and extend on their learning. However, at times, staff do not organise group-time activities well to help ensure that younger children remain meaningfully engaged.
- The manager regularly speaks to staff about their mental and emotional well-being, including how they manage their workload. She offers necessary advice and reduces staff's workload where necessary, to boost their morale and to help them carry out their duties efficiently.
- Overall, there are good induction and training opportunities for staff, to help them understand their roles and responsibilities. However, supervision and ongoing support arrangements, particularly for the less experienced staff, are not robust enough to precisely identify and target weaknesses in their practice.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a suitable understanding of the nursery's safeguarding policy and know what action to take should they have any concerns about a child's welfare. They are aware of their duty to protect and prevent children from being drawn into situations which put them at significant risk of harm. There are relevant policies covering all aspects of care, and these are shared with parents to help meet children's needs. Staff regularly risk assess the play areas and supervise children well to help keep them safe. The providers follow robust recruitment processes to ensure the suitability of staff working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve arrangements for the supervision and support of staff so that any weaknesses in teaching are identified and addressed, in particular for the less experienced staff
- review and improve the organisation of group-time activities to help keep younger children meaningfully engaged at all times.

Setting details

Unique reference number	EY543212
Local authority	Newham
Inspection number	10105519
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	29
Number of children on roll	17
Name of registered person	Jannatun Nursery Limited
Registered person unique reference number	RP543211
Telephone number	0208 555 5670
Date of previous inspection	Not applicable

Information about this early years setting

Jannatun Nursery registered in 2017, having previously registered as Chandos Day Nursery. It is operated by Jannatun Nursery Limited and is situated in Stratford, in the London Borough of Newham. The nursery employs five members of childcare staff, including the manager. Of these, three members of staff hold early years qualifications. The nursery provides both full-time and part-time sessions from Monday to Friday, 7.45am to 5.30pm, during term time only. The nursery provides funded early education for two-, three- and four-year-old children. The nursery follows an Islamic ethos.

Information about this inspection

Inspector

Josephine Afful

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning indoors and outside.
- The inspector spoke with staff at appropriate times and took account of the views of the children and parents spoken to on the day of inspection.
- A learning walk of the play areas was conducted by the inspector and the deputy manager.
- A joint observation was conducted by the inspector with the nursery manager, and discussions were held about children's learning.
- The inspector looked at a range of documents, including evidence of staff's suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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