

Childminder report

Inspection date: 27 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and homely environment where children feel safe and secure. She is patient and caring with children and ensures that she gets down to their level to play. Children form strong relationships with the childminder. They are happy, settled and keen to explore. The childminder is sensitive to children's needs, which fosters their security and emotional well-being. For example, younger children happily explore their environment and are reassured that the childminder is nearby. They seek her comfort when required and enjoy her involvement in their play. Children have access to a large range of high-quality toys and resources that support their learning and development successfully. The childminder spends a great deal of time gathering information from parents about their children. She can confidently talk about the children's abilities, likes and dislikes and their family backgrounds. She recognises what children can already do and identifies their next steps in learning accurately. The childminder has high expectations for children's behaviour. She is an excellent role model for children. She is polite, gentle and calm. Children behave exceptionally well. The childminder uses praise with children, promoting their self-confidence and self-esteem.

What does the early years setting do well and what does it need to do better?

- Children are confident and independent. The childminder has arranged her environment to enable the children to choose resources and equipment themselves. They enjoy finding and investigating musical instruments, particularly the keyboard. They learn how to press buttons to make sounds and bounce joyfully to the music.
- The childminder observes children daily and works closely with parents to help support their children's ongoing care and learning. She keeps parents up to date with their children's development and shares how they have been throughout the day. Parents' verbal and written comments show they are happy with the good progress their children are making.
- The childminder promotes children's literacy skills well. She encourages children to look at books and turn the pages carefully, while talking about what they see. This helps to ignite children's interest in books.
- Children access an array of technology equipment and they thoroughly enjoy experimenting. This was evident as they practised pressing buttons on toys. They looked surprised as toys made a noise in response to their touch.
- Communication and language skills are supported well. The childminder supports younger children effectively to learn new words and develop their use of simple sentences, for example, by repeating back the words or adding words to sentences as children play.
- The childminder supports children's imagination well. For instance, she engages in pretend play. Children show empathy, re-enacting her caring approach in their

play. They gently feed and cuddle their doll and rock it to sleep in the pushchair.

- The childminder encourages children to adopt healthy lifestyles successfully. She provides nutritious meals and snacks and caters for special dietary requirements. Children have daily opportunities to be physically active in the garden and on visits to the local parks. In addition, the childminder encourages younger children to build a tower with blocks to develop their fine physical skills.
- The childminder observes children as they play. She uses this information generally well to plan ways to help to promote children's individual learning. For example, the childminder provides messy play activities for children to help them to learn about colours. However, at times, the childminder does not respond to children's emerging interests to help to engage them even more.
- The childminder keeps her mandatory qualifications and training up to date. She also carries out research to discover new ideas for activities. However, the childminder does not have links with other childminders or professionals to update her childcare knowledge, share good practice and continually improve the quality of care and education she provides.
- The childminder regularly evaluates her provision, which helps to improve outcomes for children. For example, she has enhanced the play experiences she provides for children outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection and wider safeguarding issues. She can identify signs and symptoms which may indicate that a child is at risk of harm. She is also aware of wider safeguarding concerns and who to contact if concerned about a child in her care. The childminder has a good understanding of how to keep children safe. The premises are secure, and the childminder supervises children well. She completes daily risk assessments to ensure that the environment, resources and equipment are safe and suitable for children to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- respond consistently to children's emerging interests to help children to deepen their engagement
- strengthen relationships with other professionals to help improve the quality of care and education she provides.

Setting details

Unique reference number	137415
Local authority	Brent
Inspection number	10137775
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	22 March 2016

Information about this early years setting

The childminder registered in 1987. She lives in Kenton in the London Borough of Brent. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Laxmi Patel

Inspection activities

- The childminder completed a learning walk and a joint evaluation of an activity.
- The inspector observed interactions between the childminder and children and assessed the impact on children's learning.
- Discussions were held with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the childminder's suitability to work with children.
- The inspector took account of the views of parents through verbal and written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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