

Inspection of Worfield Caterpillars

Worfield Primary School, Main Street, Worfield, Bridgnorth, Shropshire WV15 5LF

Inspection date: 27 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in a highly motivating environment. They are very confident. At song time, children take turns to sing nursery rhymes solo. Other children listen quietly and offer praise when their friends finish. They are extremely well behaved. When sharing the resources, such as computer tablets, children wait for their turn and respect the rules of sharing by using sand timers. Activities prepared for the day meet the specific needs of children's development. Children are curious to explore the excellent range of resources available to them. For instance, they climb on the indoor frame, which helps to build their large muscles, or they can go to 'space' in a rocket made of boxes. Children are consistently engaged by the brilliant exchanges they have with the staff, who make learning enjoyable and exciting. During circle time, children hear about Chinese New Year celebrations, and some children beat the drums and cymbals as the others take part in their own dragon dance. Children have great relationships with all the staff. Staff cherish children's individuality, and children express their unique personalities through the choices they make. Children make extremely good progress from their starting points and are well prepared for their eventual move to the next stage of learning.

What does the early years setting do well and what does it need to do better?

- Staff consistently offer children high-quality interactions. They take every opportunity to develop children's conversations and activities by asking challenging questions and allowing children time to think and respond. For instance, at snack time, staff test children's knowledge of where apples come from. When children do struggle, staff role model or provide an explanation.
- The manager and staff provide children with an ambitious curriculum. Early reading, writing and mathematics are fundamental in all activities. Staff plan with the aim to embed existing knowledge and broaden children's understanding. For example, staff assess children's knowledge by making links to last week's topic about the moon. The staff member provides rich mathematics vocabulary such as 'whole' and 'half'. Planned activities are created for the pre-school as a group. Staff know the children well and differentiate the activity based on the children's individual needs.
- Staff make regular and reflective observations and assessments of children's learning and development. The substantial progress children make from their starting points is frequently shared with parents. Parents beam with pride as they tell the inspector that their child can write their name independently. Children who need further support are quickly identified by staff and provided with the professional support they need to make the same excellent progress as other children.
- The manager is passionate about enhancing staff development as well as her own in order to keep their practice outstanding. During regular staff meetings,

training is shared with the staff with the aim of ensuring their learning benefits the children. The impact of staff training is clearly seen in the extremely appealing activities and environment that staff provide for children to play and learn in.

- Parents are enthusiastic in their praise of the dedicated staff. They are 'extremely pleased' with the progress their children make. Staff hold progress meetings to share information regarding children's development. Additionally, staff speak to parents daily to discuss how they can continue their children's learning at home. The relationship that staff have with the parents is exceptionally strong.
- Staff place high importance on promoting children's communication skills. They skilfully use all available opportunities to talk to the children directly and clearly. Children respond very well to staff members' instructions. While listening to songs, children eagerly join in with the actions and sing the chorus of the song. Staff recognise the importance of reading books and singing songs and rhymes to promote children's language skills to the highest level.
- The manager's constant drive for improvement is uncompromising. She uses the opinions of staff, parents, committee members and children to enhance the environment. The children discuss and select the new resources they would like for the outdoor space. The manager carefully monitors the success of educational programmes, the teaching practice of staff and children's progress.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that all staff receive effective training relating to safeguarding matters. Staff are well trained in the pre-school's policies and procedures. The manager and staff have a good understanding of potential signs that may indicate a child is at risk of harm. They know how to report concerns, including how to contact relevant agencies when appropriate. Daily risk assessment checks help to reduce any hazards. Staff discuss with children how to use computer tablets safely within the setting and at home. Leaders carry out robust recruitment procedures to ensure the suitability of staff and committee members.

Setting details

Unique reference number	224228
Local authority	Shropshire
Inspection number	10116460
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	1 to 4
Total number of places	24
Number of children on roll	40
Name of registered person	Worfield Caterpillars Committee
Registered person unique reference number	RP901758
Telephone number	01746 716421
Date of previous inspection	10 February 2016

Information about this early years setting

Worfield Caterpillars registered in 1997. The pre-school employs five members of childcare staff. Of these, one member of staff holds early years teacher status and a recognised early years qualification at level 6. All other staff hold an appropriate early years qualification at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laura Green

Inspection activities

- The inspector had a tour of the pre-school and held discussions with the manager about how they promote children's learning.
- The manager and the inspector carried out a joint observation of a planned activity.
- Discussions were held with staff and parents. The inspector interacted with children at appropriate times during the inspection.
- A meeting was held between the inspector and the pre-school manager and they looked at a sample of the setting's documents.
- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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