

Inspection of Bright Horizons Derby Day Nursery and Preschool

C/o David Lloyd Leisure Club, Riverside Way, Pride Parkway, Pride Park, Derby,
Derbyshire DE24 8HX

Inspection date: 24 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children engage in their play and are active learners. They confidently explore their environment and show willing to have a go and find out. Children enjoy their time at the nursery. They are supported well by the staff and the management team, who have high expectations for them. Children benefit from the consistent enthusiasm and good-quality activities provided by the staff team. This motivates children in their play and promotes a positive attitude to their learning. Children behave well and play happily alongside their friends. They access a wide range of stimulating and interesting activities and experiences during their time at the nursery. Staff make sure that the quality of education is of a decent standard to support children's good learning and development.

Children's language development is supported effectively. Older children are encouraged to describe what they are making as they explore with play dough. Toddlers talk about their toy cars as they excitedly push them down the ramp. Babies are introduced to new words such as 'squashy' and 'gloopy'. Children feel safe to explore. For example, older children complete their own risk assessments, supervised by staff. They make sure the outdoor area is safe and secure. They tick off any potential hazards and say 'check' once they know it is agreed with staff for them to play in the safe outdoor environment.

What does the early years setting do well and what does it need to do better?

- Staff ensure that children are provided with a good range of high-quality resources and experiences. They use their observations of children's play and interests to quickly build on what children need to learn next. As a result, children make good progress from their starting points and are learning the necessary skills for their future.
- Children behave well overall. Any minor disputes are managed by staff swiftly. Staff have completed relevant behaviour management training in order to offer children clear and consistent messages. Staff praise children on their achievements and good behaviour with words such as 'well done' and are encouraged to participate in a 'high five'. This also helps to raise children's self-esteem and emotional well-being.
- Children have daily opportunities to spend time outside in the fresh air and exercise. However, on occasions, staff do not extend children's learning and understanding about how their body works, to support their good health.
- Babies' sensory development is supported extremely well. They confidently explore the wet cornflour and excitedly find further resources to add to the mixture. Babies squash, pull and try and catch the dripping mixture in their hands. They push and pull small wheeled toys through the mixture as they have fun. However, sometimes not all babies are encouraged to participate in messy

play activities. They miss out on being part of the group to help develop their social skills during a wonderful sensory activity.

- Staff find out about what children do at home to plan and provide activities that enhance their experiences further. Children play tennis and have swimming sessions to develop their physical skills. Other children are provided with new songs and rhymes to take home and sing with their family. This helps to support their literacy and language development.
- The new manager, who has only recently started, and the management team have addressed all the actions raised at the last inspection. Staff comment on the positive changes that have been made. They receive regular supervision sessions in order to monitor their workload and professional development. As a result, staff are enthusiastic and motivated, and provide good-quality education for children.
- Parents spoken to on the day of inspection noted the significant changes that have been implemented in practice. Parents compliment how well information is exchanged and shared with them about their child. A parents' forum and daily dairies are now ways of sharing information with parents. This ensures there is a truly shared approach to children's learning.
- Secure attachments are in place between the children and the staff. Key persons know their key children well. Babies happily give and receive cuddles, toddlers approach staff for help and support, and older children engage in playful interaction with staff.
- There are good opportunities for children to lead their own play throughout the nursery. However, on occasions, staff do not make the most of this time to extend and challenge children's learning further, to help them learn as much as they can.
- All the documentation required for registration is maintained effectively. For example, if medication is required to be administered, this is recorded accurately, with parents' written agreement from the outset.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of their role and responsibility to protect children from harm. They provide a secure and safe environment for children to explore. They complete thorough risk assessments and deploy themselves to support children effectively. Staff know the procedures to follow should they have a concern about a child in their care. They complete regular training to keep up to date regarding the wider aspects of child protection, such as the 'Prevent' duty. This helps them to understand how to help to protect children from extreme views and ideas.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of play opportunities and routines to help children learn and understand about how their body works, to promote their good health
- encourage all children and babies to feel included in activities to further promote their social skills and confidence
- extend staff interaction and engagement to facilitate more learning and challenge to the children, to help support them to learn as much as possible.

Setting details

Unique reference number	EY283239
Local authority	Derby
Inspection number	10120836
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	76
Number of children on roll	58
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Telephone number	01332 372127
Date of previous inspection	1 August 2019

Information about this early years setting

Bright Horizons Derby Day Nursery and Preschool registered in 2004 and is located on the David Lloyd site in Derby. The nursery employs 15 members of childcare staff, all of whom hold appropriate early years qualifications at level 2, 3, or 4. The manager holds early years professional status. The nursery opens Monday to Friday from 7.30am until 6.30pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Judith Rayner

Inspection activities

- The inspector and the manager completed a walk around the nursery and discussed the manager's plans and reasoning for the early years curriculum.
- Staff and parents held discussions with the inspector at appropriate times during the inspection.
- The manager and inspector completed two joint observations together and evaluated the impact on children's learning.
- The inspector observed the children at play and assessed the impact of the educational programmes on their learning.
- The inspector spoke to the manager and the management team about the use of evaluation, their current areas for improvement, and how they plan their staff's continuous professional development.
- The inspector sampled a range of documentation, including staff suitability and qualification records, staff files, accident and medication records and written assessments of children's progress.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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