

Inspection of Little Oaks Cool Kids Club

Larkfields Infant School, Coronation Road, Nuthall, Nottingham, Nottinghamshire
NG16 1EP

Inspection date:

27 January 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

There is an ethos of fun and enjoyment in the club. From the minute the children arrive, they can make decisions about what to play with. They select toys and activities from within the large room, as well as asking staff for games from the cupboard. Children quickly get involved in their chosen activities. They can choose to relax in the cosy corner or play more energetic games such as table football.

Children are very settled in the warm, comfortable and welcoming club. They have formed strong emotional bonds with staff. Uniquely, there is a low turnover of staff. This means the children are looked after by staff who know them well. Children happily include the enthusiastic and willing staff in their games. Staff are receptive and responsive to children's needs. Since the last inspection, the provider has made sure all young children have consistent key carers. This helps children to feel safe and secure.

Children of all ages behave well and play harmoniously together. Staff have high expectations of children's behaviour and role model this well by setting clear rules and boundaries. Staff remind children to use their manners and thank them when they spontaneously say, 'thank you'.

What does the early years setting do well and what does it need to do better?

- The established provider, knowledgeable manager and supportive deputy manager share their vision for the club with the committed staff team. Together, they seek the views of parents when evaluating the success of the club and planning future changes. For example, the provider would like to introduce more traditional games and activities to outdoor play.
- Staff provide activities that complement children's learning at school. For example, children spend a sustained length of time painting and colouring pictures relating to their study of Chinese New Year.
- Staff interact well with children who respond positively to their instructions. For example, staff help children to resolve minor issues. When too many children want to play table football, staff suggest, two play, two judge and then swap.
- Staff encourage children to understand the importance of following the well-established routines. When they arrive in the club, children independently hang their coats up, put their bags in the box and go to wash their hands before tea. This helps children develop their confidence in social situations and contributes to their own well-being. Children choose where and who they sit and eat with, and chat between themselves. However, there is scope to develop children's independence further, especially at teatime.
- Before children start at the club, staff visit them in their school classroom to get

to know them. Staff seek a range of information from parents about their children's individual needs. This helps them to support children to settle and feel at ease.

- Staff make sure children have access to the large outdoor area where they take part in running games, riding on wheeled toys and play with footballs. This helps to provide them with good opportunities to have fresh air and be physically active.
- Staff provide lots of activities that keep children motivated and engaged. For example, children pretend to be shopkeepers in the role-play area. They play imaginatively with the cars, garage and dinosaurs and use pencils and felt-tip pens to colour in pictures. They proudly show visitors and parents their creations. Young children write their names on their pictures.
- Staff have a close working relationship with the host school. This professional partnership helps to ensure continuity of care for all children, including those with special educational needs and/or disabilities. Regular communication and information sharing mean children's needs are swiftly met.
- Staff have developed very effective partnerships with parents, who state, they are more than happy with the club. They speak highly of the staff and appreciate the approachability of staff who look after their children. Parents comment how much their children enjoy coming to the club and they say, 'it takes forever to get them to come home'.
- The provider offers yearly appraisals to staff. Furthermore, the manager holds regular supervision meetings where staff can discuss their role and ongoing training needs.

Safeguarding

The arrangements for safeguarding are effective.

Staff can identify the signs and symptoms of abuse and neglect. They know how to refer any concerns they have to the relevant authorities to help to protect children. When recruiting staff, the provider carries out all required checks to ensure that they are suitable to work with children. The premises are secure so that children cannot leave unsupervised, and unwanted visitors cannot gain access. Staff maintain accurate records for school collection, and children's arrival and departure. Staff are deployed effectively and monitor children's whereabouts closely when they play outdoors.

Setting details

Unique reference number	EY270980
Local authority	Nottinghamshire County Council
Inspection number	10096582
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	42
Number of children on roll	160
Name of registered person	Little Oaks Limited
Registered person unique reference number	RP521710
Telephone number	07989 392 633
Date of previous inspection	5 February 2019

Information about this early years setting

Little Oaks Cool Kids Club registered in 2003. The club employs 11 members of childcare staff. Of these, four hold an appropriate level 3 early years qualification and two hold a level 2 playwork qualification. The provider has early years professional status. The club opens Monday to Friday during term time. Sessions are from 7.30am to 9am and 3.15pm to 6pm. It is also open during the school holidays from 7.30am to 6pm.

Information about this inspection

Inspector

Sharon Alleary

Inspection activities

- The inspector carried out a discussion about the areas used by the club to find out how they are organised, and the range of activities provided both indoors and outdoors.
- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the provider, the manager and deputy manager and carried out discussions at convenient times during the inspection. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020