

Inspection of Busy Bees at Wirral Beechwood

7 Plymyard Avenue, Bromborough, Wirral, Merseyside CH62 6BQ

Inspection date: 8 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children show that they feel happy and secure at this homely, friendly nursery. Older children arrive happily and are eager to join their friends. Babies kick their legs excitedly when they see their key person and settle quickly.

Staff have high expectations for children. They use their knowledge of children's interests to support them to build on their existing knowledge and skills. For example, staff introduce positional language as children excitedly look for toy bugs outside. This helps children to extend their vocabulary. However, occasionally, staff do not make best use of opportunities to extend older children's thinking skills. Children have good opportunities to explore mathematical concepts throughout the day. For example, indoors, staff discuss size and shape as babies enjoy playing with toy ducks. Outdoors, children predict how many steps it will take them to reach the end of the balancing beam. Older children show an awareness of simple addition. They know that if they add two numbers together it will make a bigger number.

Staff are positive role models. They use calm voices and are polite to each other and children. This supports children to behave well. Children are motivated and keen to learn. For instance, older children show determination as they practise cutting cabbage.

What does the early years setting do well and what does it need to do better?

- Staff build strong relationships with parents. Parents' feedback is extremely positive. For example, parents state that staff keep them well informed about children's well-being and development. Staff describe ideas to help parents to support children's learning at home, such as providing textured materials for babies to explore.
- Children have numerous opportunities to develop their early literacy skills. For instance, younger children enjoy painting. Older children use their fingers to practise writing letters in shaving foam. This helps them to develop the dexterity needed for future writing. Staff help children to develop a love of books. For example, they use props to enhance story times. Children benefit from accessing books in all areas of the nursery. Older children enjoy sharing stories with their friends. They can recognise some letters and the sounds they represent.
- Children show curiosity about the world around them. For instance, babies giggle when they discover that musical instruments make a noise. Toddlers show fascination as they use magnifying glasses to look for worms. Older children show perseverance as they try to work out how to use cameras to take photographs.
- Children demonstrate good levels of independence and confidence. For example,

babies smile when visitors enter the room. They confidently explore their environment. Children attend to their own personal needs, such as wiping their faces. They have frequent opportunities to be active outdoors where they enjoy running, cycling and climbing. Children enjoy a range of healthy meals prepared on the premises. Parents comment that this has supported children to try a wider variety of food at home.

- Staff sensitively support children to learn about difference in others. For example, they talk to children about why their friend does not have a garden at home. Children have good opportunities to learn about the world immediately beyond their own. For instance, they enjoy trips to the local train station.
- Overall, staff support children's language development well. For example, they playfully make animal sounds as babies point to pictures of animals. Staff lead children in singing rhymes throughout the day. They engage in longer conversations with older children, such as discussing the habitat of insects. However, staff do not consistently use opportunities to explore children's ideas and extend their thinking skills effectively.
- The manager and her supportive team are passionate about continuing to raise the quality of this good nursery to the highest possible level. They evaluate all areas of the nursery and make positive changes. For instance, they have developed a designated dining room for older children. Staff comment that this has improved children's social skills. The manager has an effective system for monitoring all staff performance. Staff receive regular feedback to help them to identify areas to further raise the quality of their good teaching. Staff speak positively about the new online training application. They state that it enables them to access training at convenient times.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that staff keep their safeguarding knowledge up to date. This supports staff to have a secure understanding of how to keep children safe. They talk confidently about the actions they will take if they have concerns about children's safety or well-being. Staff closely monitor children's attendance and follow up all absences. They teach children to manage their own risks safely, such as when using large outdoor equipment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to maximise opportunities to extend and challenge older children's thinking skills to the highest level.

Setting details

Unique reference number	EY272702
Local authority	Wirral
Inspection number	10066960
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	68
Number of children on roll	109
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Telephone number	0151 334 7550
Date of previous inspection	20 April 2016

Information about this early years setting

Busy Bees at Wirral Beechwood re-registered in 2003. The nursery employs 18 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above, including seven who hold a qualification at level 3 and a further two who hold a qualification at level 6. The nursery opens Monday to Friday from 7.30am to 6pm all year round, except for bank holidays. The nursery provides funded early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector
Sue Smith

Inspection activities

- The manager and the inspector jointly observed an activity. They discussed the quality of teaching and the impact on children's learning.
- The inspector interacted with the children and staff at various points during the inspection.
- The manager showed the inspector the range of resources available for children's use. She discussed how they support the educational programme.
- Key persons discussed children's learning and progress with the inspector, including their next steps and children's interests.
- The inspector examined a sample of relevant documents and evidence of the suitability of staff.
- A small sample of parents and children shared their views on the nursery with the inspector. The inspector took these into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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