

Childminder report

Inspection date:

31 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder reflects on her practice and evaluates her provision well. She is keen to identify where she can make future improvements. For example, she regularly attends training to increase her knowledge and update her skills.
- The childminder understands her responsibility for keeping children safe and knows what to do if she is concerned about a child's welfare or safety. She ensures her house is suitable for children to play safely. She has robust recruitment processes in place for checking the suitability of all assistants.
- The childminder demonstrates an excellent understanding of how to observe, assess and monitor children's learning and progress. She knows how to plan resources and activities that stimulate and motivate them. She explains how she uses their interests to support their learning in other areas, such as mathematics and literacy. For example, she describes how children act out their favourite stories and role play in the woods.
- The childminder explains how she works effectively with parents and other professionals. She describes her close relationship with other settings children attend. For example, with parents' permission, she shares key information with them, such as written summaries of the progress checks for children aged between two and three years, to ensure seamless continuity for children's care and education.
- The childminder understands how to promote children's positive behaviour and self-esteem effectively. She explains how she works with children in a way that is appropriate to their age and stage of development. For example, she helps them to understand boundaries to support their self-confidence.
- The childminder explains how she helps children to make healthy lifestyle choices. For example, she says that her menus support children to eat a wide variety of colourful fruits and vegetables. The childminder discusses the importance of physical activity and exercise and how this is promoted during regular trips to the nearby woodland and parks.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	126632
Local authority	Kent
Inspection number	10136258
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	8 December 2015

Information about this early years setting

The childminder registered in 1995 and lives in Tunbridge Wells, Kent. She operates all year round from 7.30am to 6.30pm, Monday to Friday, and offers overnight care. She has an appropriate qualification at level 3. The childminder works with assistants.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector held discussions with the childminder to assess her knowledge of the early years foundation stage requirements.
- The inspector viewed all areas of the premises used for childminding.
- The inspector discussed the childminder's knowledge of safeguarding children and procedures for child protection.
- The inspector viewed documents that the childminder uses, including suitability checks, policies and procedures.
- The inspector discussed the childminder's plans to develop her future practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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