

Childminder report

Inspection date: 21 January 2020

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
--------------------------	--------------------

Behaviour and attitudes	Outstanding
-------------------------	--------------------

Personal development	Outstanding
----------------------	--------------------

Leadership and management	Outstanding
---------------------------	--------------------

Overall effectiveness at previous inspection	Outstanding
--	-------------

What is it like to attend this early years setting?

The provision is outstanding

Children flourish as they attend this exceptionally nurturing and well-organised environment. The childminder is an excellent role model for children. She is extremely respectful towards children and provides consistent guidance to promote positive behaviour and understanding of boundaries. Children's behaviour is exemplary. The childminder forms superb attachments with all children and gives them constant praise for their achievements. These highly positive interactions significantly enhance children's confidence and self-esteem. The experienced childminder works very closely with families to ensure their child feels safe and secure in her care. For example, the childminder provides tailored settling-in sessions to enable children to settle quickly into her home. Parents describe the childminder as 'simply amazing'. They comment on the great level of support and advice provided by the childminder, which promotes all children's learning and development to the highest level.

The childminder regularly shares verbal and written information with parents to ensure they continuously feel involved in their child's learning. She gathers detailed information from parents when their child first starts. This supports the childminder to tailor the activities to meet each child's individual needs. The childminder's highly effective monitoring and assessment skills enable all children, including those with special educational needs and/or disabilities, to make exceptional progress. The childminder shows a remarkable commitment to working with other professionals and agencies to help children who may need further support. She has established strong partnerships with other early years settings and local schools to ensure children's continuity of care is at a high standard.

What does the early years setting do well and what does it need to do better?

- The passionate childminder successfully enhances children's knowledge and understanding of their wider community and how others live. For instance, the childminder regularly plans trips to the local community café, where children engage in meaningful interactions with people of different ages, cultures and disabilities. She supports children's knowledge about cultural festivals. For example, children visit a Chinese restaurant to develop their understanding of Chinese New Year.
- The childminder skilfully prepares children for school. Children practise dressing and undressing as they get ready for their physical development session. Children show delight as they take it in turns to walk along the line, balancing beanbags on their heads. Consequently, children's physical development and coordination skills improve. Children are eager to explore how far they can move along the line. The childminder supports children to use the tape measure to identify and record the distance which they have travelled. As a result, children

are highly engaged in exploring numbers and quantities. The childminder uses this opportunity superbly to develop children's understanding and awareness of their bodies. She encourages children to think about how they feel after exercise, and how fast their hearts are beating. She explains the importance of drinking water to keep our bodies healthy.

- Children develop a love for books: they show high levels of interest and listen attentively to stories. The childminder provides a language-rich environment, where all children, including those who have English as an additional language, make the best possible progress. She models language constantly to support children's emerging vocabulary and language skills.
- The childminder is extremely committed to her role and has high expectations for all children in her care. She continually uses training and research to significantly enhance her knowledge and practice. For example, she has recently completed research into the impact that imaginative play has on children's emotional development and has plans to develop this further.
- The childminder has made impressive links with parents to support their understanding of how children learn. She sends information home regarding children's individual learning patterns and how parents can further support these. Children also benefit from an excellent collaborative approach to their learning. For example, children take it in turns to take the 'maths monkey' home with them. This encourages parents to do exciting mathematical activities with their child and the soft toy. Children show excitement and pride as they look at the photographs taken and recall the experiences with 'maths monkey' and their parents.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a secure knowledge of safeguarding issues and is very clear about the procedures she must follow if she is concerned about a child in her care. She completes and shares an extensive range of policies and procedures with parents to ensure children's safety and welfare are a constant high priority. The childminder regularly refreshes her robust knowledge of safeguarding with training opportunities, and this includes wider issues such as radicalisation. The childminder has detailed risk assessments in place to ensure children can play and learn in a safe, secure environment indoors and outdoors.

Setting details

Unique reference number	EY388402
Local authority	Swindon
Inspection number	10125676
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	3
Number of children on roll	17
Date of previous inspection	17 August 2015

Information about this early years setting

The childminder registered in 2009. She lives in the Greenmeadow area of Swindon. The childminder works all year round except for bank holidays and family holidays. She works weekdays from 8am to 6pm. The childminder holds a level 3 qualification in early years. She provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Terri Breakwell

Inspection activities

- The inspector discussed children's learning and progress with the childminder, including their next steps and interests.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- A range of documentation was sampled by the inspector, including children's development records, suitability checks and policies and procedures, such as safeguarding and risk assessment.
- Discussions took place between the inspector and the childminder at convenient times during the inspection.
- Written feedback from parents was gathered and the inspector took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020