

Inspection of The AfterSchool Club Ltd

Cloisters Hall, The Cloisters, RICKMANSWORTH, Hertfordshire WD3 1HL

Inspection date:

27 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily after their school day. They quickly settle down to play at an activity of their choosing. The staff know the children they care for well. Children feel safe and quickly form bonds with staff. They enjoy the range of activities on offer and invite staff to join in with the games they play. For instance, staff pretend to be pet owners as they visit the veterinary role-play area. Children lead the play. Staff skilfully discuss relevant topics with the children, such as how they can help the animals feel better.

Children all behave well and interact positively with one another. They sit together as they eat nutritious meals. Staff ensure that the food is suitable for all children, including those with allergies. Children respond positively to the discussions that staff hold with them. For instance, they discuss their favourite vegetables and fruit. Children confidently share their opinions with staff and their friends. Other children listen respectfully as their friends speak. They enjoy playing games together and follow staff's instructions well. Children take turns to implement the rules of the game, such as deciding who the winner is as the game ends.

What does the early years setting do well and what does it need to do better?

- Staff are well supported and feel valued. They meet regularly with the manager to discuss their practice. Staff make the most of opportunities to develop their professional knowledge further. They feel that their workload is manageable and enjoy their roles. The manager welcomes their ideas and opinions. They work together to plan a range of exciting and motivating activities for children. The manager encourages staff to share their knowledge and experience with others. They confidently share behaviour management strategies with their colleagues.
- Parents are pleased with the service that the staff provide. They feel that attending the club supports their children's social interactions as children make new friends. Staff gain a variety of information about the children before they start. This helps them to meet children's individual needs. Staff communicate effectively with parents. They share children's progress using verbal feedback and online systems. They give parents daily feedback when they collect their children to keep them fully informed.
- Older children help their friends to solve problems, for example when they struggle to get dough out of a mould. They demonstrate to their friend how to tap the mould so that the dough comes away from the edges. Children are grateful for the help and thank their friends. Staff support the youngest children to share their thoughts and ideas. They ask children about where they will place the entrance to the animal enclosure that they are building. They discuss the possible different locations and which one would work best.

- The youngest children enjoy imaginative play. They happily push dolls in buggies around the room. They pretend to make meals for the staff and their dolls. They set the table and serve plates of food enthusiastically. Staff interact positively with them as they play, which helps the children to remain focused on what they are doing.
- Children happily share their toys with one another. They kindly take turns playing with their favourite cars. Children persevere when they encounter difficulties. For instance, they keep turning the handle on the car garage until the cars reach the top. Staff support children effectively to complete tasks, for instance when children struggle to hang their coats. They give children clear instructions and encouragement as they stretch up to hang the hanger on the rail. Staff praise them for their efforts, which encourages the children to keep trying.
- Children are inquisitive and enjoy exploring different textures. They eagerly mix water with cornflour and food colouring. Staff talk to them about what they can see happening. Children confidently share their understanding. Staff add other textures to the mixture, such as pasta. They encourage children to talk about how the mixture feels.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that staff's knowledge is kept up to date. They complete relevant training and the manager checks staff's knowledge regularly. Staff can confidently identify the possible signs of abuse and neglect. They diligently monitor children during the session and confidently raise any concerns to their manager. They have a strong awareness of wider safeguarding issues, such as identifying children who may be at risk of exposure to extreme views and behaviour. Staff practise safeguarding procedures with the children, including the lockdown procedure. This helps children to become aware of what to do in an emergency.

Setting details

Unique reference number	130617
Local authority	Hertfordshire
Inspection number	10063666
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	40
Number of children on roll	44
Name of registered person	The Afterschool Club Limited
Registered person unique reference number	RP905860
Telephone number	Mob 07958666621 pm 01923 773938 daytime
Date of previous inspection	29 April 2016

Information about this early years setting

The AfterSchool Club Ltd registered in 1997. It operates in Rickmansworth, Hertfordshire. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. During term time, the club opens Monday to Friday from 3pm to 6.30pm. The club also opens during the main school holidays from 7.45am to 6pm.

Information about this inspection

Inspector

Jennifer Hardy

Inspection activities

- The inspector had a tour of the premises used by the club indoors and outdoors. She had a discussion with the manager about the club's structure and routine.
- The inspector held discussions with staff and children at appropriate times throughout the inspection.
- Parents and children held discussions with the inspector. She took their views and opinions into consideration.
- A small sample of the club's documentation was viewed by the inspector.
- The inspector observed the staff interacting with the children. She considered the impact of these interactions on children's well-being.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020