

Childminder report

Inspection date: 27 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The experienced childminder is wholly committed to providing the highest quality care and learning to children. She offers children a rich and stimulating environment where they flourish in her care. She knows the children exceptionally well and has high expectations of what they can achieve.

The childminder uses her detailed knowledge of children's interests to plan experiences that inspire them to learn. Children make excellent progress from their starting points, and are highly motivated and curious learners. The childminder supports children to develop excellent communication skills. For example, she consistently introduces new vocabulary during activities to develop children's knowledge and help them to learn new words. Children eagerly clap out the number of syllables in words and identify toys that begin with different letters of the alphabet.

Children with special educational needs and/or disabilities (SEND) receive superb support. The childminder is a skilled practitioner and her highly effective systems for monitoring children's development mean that any gaps in learning are swiftly identified and targeted. This means that children are supported to achieve the best possible outcomes. Children's voices are incredibly well respected. The childminder ensures that she gives clear instructions and listens attentively to children's ideas and requests. This supports children to feel incredibly safe and secure.

What does the early years setting do well and what does it need to do better?

- The childminder is dedicated to her ongoing professional development. Since her last inspection, she has attended a wealth of training, as well as attending network meetings and completing her own research. She continually reflects on her practice to ensure children's care and learning is of the highest standard. For instance, she attended training in developing children's negotiation skills, which has helped her to extend the opportunities she offers for children to find their own solutions to problems.
- The childminder offers children excellent opportunities to experiment with textures and colours during creative activities. For instance, children quickly become mesmerised by exploring how to use different tools and resources. Young children enthusiastically use straws to blow paint across their paper and delight in identifying how to make colours 'lighter'. Older children are keen to explore cause and effect as they use scrapers to remove layers of paint to examine what happens next, as well as exploring different methods of printing. Children are very proud of their achievements.
- Mathematics is embedded into all aspects of children's play and routines. The childminder supports children incredibly well to learn the concepts of shape and

size, and develop simple problem-solving skills. For instance, at snack time, children are keen to compare the sizes of fruits and explore the concepts of 'whole' and 'half'. Children eagerly use sand timers to challenge themselves to complete tasks at faster speeds. They proudly tell visitors what each number on the timers represents.

- The childminder offers excellent opportunities for children to explore music and sounds. For instance, children delight in making 'high' and 'low' sounds using xylophones. They eagerly practise copying the sounds with their voices.
- The childminder actively encourages children to manage and understand their own feelings. For example, young children explore their reflections in mirrors. Older children examine their facial expressions and discuss which activities make them happy, sad or tired. Others discuss which colours represent different emotions.
- Behaviour is extremely well managed. The childminder is a superb role model. Children develop an excellent understanding of the expectations which are consistently modelled to them. Children are encouraged to find their own resolutions and be respectful to one another. They demonstrate high levels of confidence and self-esteem and listen to instructions incredibly well.
- Children concentrate for sustained periods and demonstrate an extremely positive attitude to learning. The childminder consistently encourages children to do things for themselves. She is extremely skilled at setting challenges and stepping back to encourage children to become highly independent. Children demonstrate extremely high levels of perseverance, confidently explore resources and use trial and error to find solutions to their problems.
- Parent partnerships are excellent. The childminder offers a wealth of information to parents about their child's progress and seeks their views on the quality of her service. For example, she shares information about their children's development through communication diaries and sends newsletters to share ideas about children's learning. Parents speak extremely highly of the childminder. They praise the excellent progress their children make in their learning and the development of their emotional skills. Parents comment that their children 'thrive' in the warm, safe and nurturing environment.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is given extremely high priority. The childminder updates her safeguarding knowledge regularly. For instance, she attends relevant training and conducts her own research. She has an excellent understanding of child protection procedures. The childminder knows the indicators of abuse, neglect and wider safeguarding issues such as the 'Prevent' duty. She is extremely confident of the steps she must follow to report a concern about a child's safety or well-being.

Setting details

Unique reference number	EY431139
Local authority	Surrey
Inspection number	10108793
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	5
Number of children on roll	9
Date of previous inspection	22 May 2015

Information about this early years setting

The childminder registered in 2011. She lives in Farnham, Surrey. She operates her service from 7.30am to 6pm, Monday to Friday, for most of the year, except for bank holidays and family holidays. The childminder has a relevant level 3 qualification in childcare. The childminder receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The childminder gave the inspector a tour of her premises, and explained how the early years provision was organised.
- The inspector took account of parents' views through their written feedback.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed children's play and the childminder's interactions during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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