

Al-Ameen Primary School

Stanfield House, 447 Warwick Road, Tyesley, Birmingham, West Midlands B11 2JR

Inspection dates

16 January 2020

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 3(g), 4

- In November 2017, inspectors reported that the school's assessment and reporting system was detailed and effective. Inspectors also reported that the system was used well to inform teaching and develop appropriate interventions. As a result, few pupils fell behind in their learning.
- The assessment system continues to be used well. At this school, assessment is dynamic, detailed and thorough at all stages. School leaders continue to regularly review pupil progress information.
- School leaders use assessment information to provide feedback and challenge to teachers about the progress of pupils in their classes.
- The school has invested heavily in training. If staff need extra support, then additional training and guidance is provided by experienced and well-qualified managers. Consequently, leaders ensure that staff are well trained and know what is expected of them. This approach helps to make sure that pupils at every stage continue to make progress in their learning.
- Assessment information is robust and managed carefully. The local authority's moderator confirmed that the school's assessment information was accurate and secure.
- The school uses an online reporting system to capture pupils' progress. Leaders have developed different tiers of access for staff depending on their level of responsibility. In this way, leaders have made sure that pupil information is kept as safe and secure as it can be.
- In reporting to parents and carers, the school provides two parents' meetings and a full written report each year. The school's ethos encourages a warm, caring and positive relationship between staff and parents so that parents can feel comfortable in raising issues and concerns sooner rather than later.
- Governors also reach out to parents. They have provided helpful presentations on assessment practice so that parents know how they can help their children in the lead-up to tests.

- Leaders have ensured that these standards continue to be met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1)(c)

- At the previous inspection, the arrangements for safeguarding were judged to be effective.
- Since then, a new and updated safeguarding policy has been put in place. It is published on the school's website. The policy incorporates recent local and national guidance. All staff have received training to make sure they know and understand what is in the policy, how it has changed and what their responsibilities are, both individually and collectively.
- Safeguarding has a high profile in the school and among governors. This is clearly reflected in policies, training records and the induction arrangements for new staff. It is also a standing item on all meeting agendas. In these ways, leaders make sure pupils continue to be kept safe while at school.
- The relationships between staff and pupils are lovely. Staff model expected behaviour in a calm, caring and purposeful way. Pupils respond well. The pupils showed enthusiasm for learning even when struggling with an idea. There were no instances of inappropriate behaviour during the inspection.
- Leaders have ensured that these standards continue to be met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- At the previous inspection, leadership and management were judged to be good.
- School leaders are dedicated professionals who care deeply about their pupils, their well-being and their learning. There is a clear desire that pupils should get a good-quality education.
- Leaders are constantly striving to improve outcomes for pupils in a safe and caring school environment. There is a strong sense of community and family that reflects the school's caring ethos.
- Leaders are committed to developing a strong team of teachers and support staff. They invest extensively in training and support and use internal and external resources to build capacity.
- Leaders have developed a range of policies, in addition to performance management, to guide staff in carrying out their responsibilities. High expectations for staff are very clear. Underperformance is appropriately challenged and support for improvement is readily available from the school and the local authority.
- Governors continue to be fully involved in the management of the school. They attend regular meetings and review what is going on.
- Leaders have ensured that these standards continue to be met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all the standards and associated requirements were checked during this inspection.

School details

Unique reference number	130244
DfE registration number	330/6113
Inspection number	10130248

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Day school
School status	Independent school
Age range of pupils	3 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	169
Number of part-time pupils	25 nursery places
Proprietor	Al Ameen Foundation
Chair	Moin Uddin
Headteacher	Mohammed Rahman
Annual fees (day pupils)	£2,200
Telephone number	0121 706 3322
Website	www.alameen.bham.sch.uk
Email address	contact@alameen.bham.sch.uk
Date of previous standard inspection	21–23 November 2017

Information about this school

- The Al-Ameen Primary School is an independent Muslim day school located in the Tyesley area of Birmingham. It provides full-time education for boys and girls of compulsory school age and part-time education for nursery children.
- The school is affiliated to the Association of Muslim Schools UK.
- The school is registered for 180 pupils and currently has 169 pupils aged three to 11 years on roll, of which 25 are in the nursery provision.
- All of the families that send their children to the school are practising Muslims.

- Most of the families are of British Pakistani and Bangladeshi heritage but pupils from a wider range of other backgrounds also attend the school.
- No pupil has an education, health and care plan.

Information about this inspection

- This emergency inspection was carried out at the request of the Department for Education (DfE) in response to a complaint raised to the DfE.
- This emergency inspection was carried out without notice and lasted one day.
- This was the school's first emergency inspection since the last standard inspection in November 2017, when the school was judged to be good.
- During this inspection, I held meetings with the headteacher, deputy headteacher, the early years manager, and a newly qualified teacher. I had telephone conversations with a governor and the local authority's early years moderator.
- I reviewed a number of school policies, including those for: safeguarding; information technology and internet usage; complaints and whistleblowing; behaviour management (pupils); curriculum; marking; assessment; performance management; numeracy; and supporting pupils with numeracy and English as an additional language. I also looked at the staff code of conduct.
- I reviewed the school's training log, governors' notes of meetings, support for staff development, progress data for pupils and a case study of interventions. I visited classes and looked at samples of pupils' books.
- There were no responses to be considered on Parent View, Ofsted's online questionnaire for parents.

Inspection team

Elizabeth Ellis-Martin, lead inspector

Ofsted Inspector

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