

# Inspection of The Hollow Lane Club

Ellen Tinkham School, Hollow Lane, Exeter, Devon EX1 3RW

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Inspection date:

27 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children delight in the time they spend at the club. Staff plan the sessions to provide children with an excellent range of activities. Children are actively involved in making decisions. For example, one child was anxious about going on an aeroplane and so staff arranged a trip for the children to visit a local airport, so they could see the aeroplanes take off and land. This supports children's confidence and self-esteem as they know their ideas are valued. Children are exceptionally happy and the very strong bond they have with staff is evident. Children are extremely motivated, enthusiastic and animated as they play. They are happy and willing to try out their own ideas when exploring sensory activities. For example, they investigate the texture, smell and colour of different bath bombs as they add them to water.

All staff are effective role models and they have high expectations of children. Children are encouraged to take responsibility for themselves and demonstrate positive behaviour. Children use their imagination well. They are motivated and resourceful in their play. They enjoy role playing doctors with staff. Children diagnose conditions and apply suitable bandages and plasters to help staff get better. Children have an excellent understanding of the expectations at the setting. Laughing and giggling can be heard throughout the club, as children enjoy their activities with each other and staff.

### **What does the early years setting do well and what does it need to do better?**

- The management team is inspiring, and has an uncompromising ambition to continually improve. The team, and their staff, are determined to provide children with the very best play and learning experiences they possibly can. All have the highest expectations for children to achieve to the best of their abilities.
- Staff place children's emotional well-being at the heart of everything they do; they have a very calm and consistent approach. Staff competently support all children, including those with special educational needs and/or disabilities. Staff are responsive and promote children's emotional well-being through consistently positive interactions, and through following children's individual care plans.
- Staff encourage children to think about healthy lifestyles. Children share ingredients well as they enjoy making pizza with different toppings for their tea. Staff also encourage children to try different fruit for snacks. Staff make the most of mealtimes to support children's enjoyment and interpersonal skills.
- Partnerships with parents and the host school are incredibly strong and staff have very good relationships with parents and teachers. Information sharing is detailed and precise. Staff work both in the school and at the club, and this

helps children feel happy and safe while at the club. Parents say that their children are exceptionally happy, relishing the range of activities available and the opportunities to play at the end of a busy school day.

- Children are energetic and motivated in their physical play. They make the most of the space to use scooters and bicycles. In addition, with support from staff, they can use the bouncy castle to strengthen their physical skills. Although there is a wide age range, children demonstrate that they are at ease and happy in each other's company.
- Professional development is strong. Staff are very well supported and they value the support they are given from other members of staff, as well as managers. Staff are encouraged to further their own qualifications and careers. Robust supervision procedures help to ensure that staff are suitable to work with children and have a very strong understanding of their role.
- Managers monitor what is happening in the club well. They ensure that children are receiving a balanced range of activities and that staff are supportive of children's play. They complete regular evaluations of the club and use these to identify areas for further development.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have an excellent understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. All staff attend regular training, as well as meetings, to ensure that their safeguarding knowledge is up to date. Staff make sure that the club is safe and well maintained. Managers ensure that all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

## Setting details

<b>Unique reference number</b>	EY291660
<b>Local authority</b>	Devon
<b>Inspection number</b>	10124474
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 8
<b>Total number of places</b>	45
<b>Number of children on roll</b>	134
<b>Name of registered person</b>	The Hollow Lane Club Committee
<b>Registered person unique reference number</b>	RP907552
<b>Telephone number</b>	01392 463823
<b>Date of previous inspection</b>	19 August 2015

## Information about this early years setting

The Hollow Lane Club registered in 2005. The club is based at the Ellen Tinkham Special School. During term time, the club runs an after-school club on a Monday and Tuesday from 3.30pm until 6pm at Hollow Lane and an after-school club on a Wednesday and Thursday from 3.30pm until 6pm at Wayside Crescent. Once a month, there is also a Saturday club from 10am until 4pm, a social club for young people over 16 years of age from 10am until 4pm and a siblings group from 10am until 4pm. There is a summer club, which runs for 12 days during July and August. There are 11 members of staff, of these, nine hold childcare qualifications at level 3 or above.

## Information about this inspection

### Inspector

Katherine Lamb

## Inspection activities

- The manager showed the inspector around the areas of the school that the club use. She talked about the resources and activities provided for children.
- The inspector observed play opportunities for children. She spoke to the managers and staff at appropriate times during the inspection.
- The inspector viewed evidence of staff's suitability and qualifications, and a range of other documentation including policies.
- The inspector took account of the views of parents and the headteacher from the on-site school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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