

# Childminder report

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Inspection date: 23 January 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The dedicated childminder's teaching is inspirational. She uses her expert knowledge to support each child's individual progress, personality and interests. Parents comment on the high standard of support and care they receive from the childminder. They are regularly informed about their child's progress and are given ideas to try at home to continue the learning. For instance, parents are encouraged to take home 'story sacks' to support reading with their children. The dedicated childminder provides a warm and inviting environment where children thrive. She has extremely high expectations for children's behaviour and attitudes to learning. The childminder is sensitive and extremely caring towards all children. She praises them for their achievements and encourages them to solve problems for themselves. Children show that they feel exceptionally happy, safe and emotionally secure in the childminder's care. They are confident to explore and have a go in the setting and are emotionally secure in their environment. The high standards of care and established routines help them to feel settled.

### What does the early years setting do well and what does it need to do better?

- The childminder establishes strong relationships with children. She gets to know their personalities, routines and interests extraordinarily well. Children show very high levels of emotional well-being. For example, very shy children flourish in the exceptionally nurturing environment. The childminder listens to them carefully and focuses on one-on-one interactions.
- The qualified childminder demonstrates extremely strong teaching skills. She is constantly looking at how she can build on her own knowledge to improve the experiences that she provides for children in her care. She observes their progress carefully and uses her in-depth knowledge of each child's achievements to target precise next steps in their learning. Children make excellent progress.
- The childminder keeps parents well informed using a detailed daily diary and highly comprehensive observations of children's play.
- The childminder is highly reflective and uses focused self-evaluation methods. For example, she works closely with other registered childminders to discuss improvements and share best practice. Parents are given a questionnaire annually to help the childminder to enhance her practice even further. Feedback and comments from the parents are extremely complimentary of the service being provided.
- Children's mathematical knowledge is boosted through play and routines. The childminder talks to them using the language of size, position and shape. Older children showed an excellent grasp of mathematical concepts, demonstrating that they could count in fours up to the number 16.
- Children's early language is given high priority. They have many excellent opportunities to develop their speech and language and extend their vocabulary

through a variety of activities. The childminder enthusiastically encourages children to read with her and to look at books independently. She uses 'story sacks' when reading and brings the story to life. For example, while the childminder read the story 'Handa's Surprise', children touched the pineapples and avocado pears that they found in the sack. This helped them to become familiar with the book.

- Children have excellent opportunities to socialise with other children. They attend community groups, visit the local library and attend 'rhyme time' sessions. This helps to prepare children extremely well for school.
- The childminder promotes a highly inclusive setting. She provides ample resources to help children learn about diversity and inclusion. For instance, children learned about Chinese New Year and explored the eating utensils used in China. They gain a distinct understanding of their local community and the wider world around them.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder adheres to rigorous policies, procedures and risk assessments that thoroughly promote children's health, safety and well-being. She is dedicated to keeping her extensive safeguarding knowledge up to date. She has an excellent awareness and understanding of how to spot the signs and symptoms which could indicate that a child is at risk of harm. The childminder has a clear understanding of the procedures to follow in order to keep children safe. She has a detailed understanding of wider safeguarding concerns. The childminder strongly promotes British values, including respect and tolerance, and knows the signs that children may be at risk of exposure to extreme views.

## Setting details

<b>Unique reference number</b>	137644
<b>Local authority</b>	Brent
<b>Inspection number</b>	10137781
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	18 November 2015

## Information about this early years setting

The childminder registered in 1990 and lives in the London Borough of Brent. She operates from 8am to 6pm, Monday to Friday, throughout most of the year. The childminder holds a relevant level 3 qualification.

## Information about this inspection

### Inspector

Karren Thompson

### Inspection activities

- The inspector observed the childminder interacting with children during their play activities and assessed the impact this has on children's learning.
- Written feedback from parents was taken into account. The inspector also spoke with children.
- During the learning walk, the inspector discussed with the childminder how she plans and monitors children's learning.
- Relevant documentation, including children's records, was sampled during the inspection.
- The inspector discussed with the childminder how she updates her skills and evaluates the quality of her provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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