

Inspection of Holy Trinity Out of School Club

Holy Trinity Primary School, Manchester Road, Southport, Merseyside PR9 9AZ

Inspection date:

27 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

The provider has failed to notify Ofsted of a change of manager. This has prevented Ofsted from checking if the manager is suitable for their role in overseeing the running of the club. Failure to carry out these adequacy checks is a breach of the statutory requirements.

There is no key-person system implemented at the club to ensure children's time here is tailored to their needs. This is also a breach of the statutory requirements. Nonetheless, the children enter the club happily and are comfortable with the consistent staff who look after them.

Staff are effective role models and have high expectations of children. They praise the children and listen to them as they describe the rules of a board game. Staff encourage children to listen to their friends and take turns in conversations. Older and younger children play harmoniously together. Older children are happy to support and include younger children in their team games. This helps to develop the younger children's confidence and social skills.

What does the early years setting do well and what does it need to do better?

- The inspection highlighted significant weaknesses in leadership and management. Ofsted have been unable to assess whether the manager is suitable to work in the club. This important information was not submitted by the provider. However, the manager displays a positive attitude to improving the processes for this in the future. At the time of the inspection, the manager was able to provide evidence that there are suitable recruitment procedures in place for staff.
- The club does not implement a key-person system as required. Children do not have a special adult who liaises with parents and teachers to fully meet their individual needs. However, the manager is a consistent member of staff who knows the children very well. The small, close-knit team helps children become confident and settled in the club.
- Staff liaise closely with teachers and assistants at the school. This is beneficial for children, who move seamlessly between classes and the before- and after-school club. Staff share information effectively with each other about an assortment of issues. For example, staff at the club are told about any incidents which happen during the school day. This means that they are able to respond quickly if they feel children require further attention or support.
- The behaviour of children at the club is consistently good. Staff help children to understand how to sort out minor disagreements quickly. Staff make sure that children have plenty of space to move around safely. Children jump up and

down with excitement as they build the highest tower without it falling down. Some children choose to sit in a quiet corner to draw or read a book. All children are able to make choices about how they spend their leisure time after a busy day at school.

- Parents are impressed with the activities that the children take part in at the club. They state that they are pleased that children are able to experiment with craft activities. They comment that even 'fussy eaters' have an exceptionally well planned out snack menu that is healthy.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not ensured that essential information about changes in managers has been submitted to Ofsted. Despite there being this lack of information given to Ofsted, the manager does follow effective procedures to safely recruit staff. For instance, as part of the recruitment process, he talks to applicants about gaps in their work record and checks references. Staff have a secure understanding of a variety of safeguarding issues. They access relevant training. Staff are confident to state how they would respond to situations if they happened at the club. They know how to raise any concerns about children's welfare.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|---|------------|
| implement an effective key-person system so that children's care is tailored to meet their individual needs | 03/02/2020 |
| ensure effective processes are in place to submit essential information about the change in manager to Ofsted within an appropriate time frame, to enable suitability checks to be carried out. | 03/02/2020 |

Setting details

| | |
|--|---|
| Unique reference number | EY264299 |
| Local authority | Sefton |
| Inspection number | 10143300 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 to 11 |
| Total number of places | 30 |
| Number of children on roll | 103 |
| Name of registered person | Munro, Jean Edwardine |
| Registered person unique reference number | RP512250 |
| Telephone number | 07947469169 |
| Date of previous inspection | 17 November 2014 |

Information about this early years setting

Holy Trinity Out of School Club registered in 2003. It operates from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday, term time only. It offers a holiday club from 7.30am to 6pm during school holidays.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The inspector held regular discussions with the provider, manager and the staff.
- The inspector spoke to children and parents and took account of their views.
- The inspector looked at relevant documents and evidence of the suitability of staff working at the setting.
- The inspector sampled a range of documentation used to support children's health and welfare.
- The inspector toured the premises with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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