

# Childminder report

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Inspection date:

27 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder has a good knowledge and understanding of the learning and development requirements. She is able to give examples of activities she would provide to help support children's development and their ongoing progress.
- The childminder understands the importance of working in partnership with parents and other professionals to help support children's well-being and provide a consistent approach to their learning. She explains that she would share information with other people in the children's lives and incorporate any additional information to help to support them further.
- The childminder has a secure knowledge and understanding of safeguarding procedures. Throughout the inspection, she demonstrated a confident knowledge when discussing possible concerns and the procedures she would follow if necessary.
- The childminder has a positive attitude towards continuous development and understands the importance of keeping up to date with current guidelines and legislation. For instance, recent training has improved her knowledge of child protection matters. The childminder values information passed on to her by other professionals, such as her co-childminder.
- The childminder discussed the importance of being a positive role model and promoting positive behaviour. She explained the importance of teaching children how to respect others and develop their knowledge of the wider world.
- The childminder understands the importance of promoting children's independence skills and teaching them how to live a healthy lifestyle.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY422158
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10137598
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	4 August 2015

## Information about this early years setting

The childminder registered in 2011. She is registered to work from her co-childminder's home in Haslemere, Surrey. The childminder operates during term time from 3pm to 6pm, Monday to Wednesday, except for family holidays. She has a relevant qualification at level 3.

## Information about this inspection

### Inspector

Hannah Barter

### Inspection activities

- The inspector held discussions with the childminder to gauge her knowledge and understanding of the learning and development requirements and safeguarding procedures.
- The inspector sampled some of the childminder's written documentation, including policies and procedures and training certificates.
- The inspector discussed with the childminder the activities she would plan and the resources she might provide to help to support children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
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