

Childminder report

Inspection date: 22 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children settle very quickly and develop extremely close bonds with the childminder and with the other children that attend. They have access to an excellent range of resources and high-quality activities. They are excited to take part in learning and play, gaining independence and confidence to explore the world around them.

The childminder has extremely high expectations for children. She is dedicated to ensuring each child makes the best possible progress while in her care. Children benefit from a wide range of innovative learning experiences that support them in all areas of development. They are very eager to explore and make their own decisions about their play. Their individual interests are reflected throughout activities that excite and support them to make rapid gains in their learning.

Children develop high levels of independence and self-reliance as the childminder shows them how to manage tasks for themselves. For example, very young children proudly succeed in cutting fruit at snack time. Children's behaviour is exemplary. Younger children are starting to share and take turns. Older children readily help to tidy up and take care of their resources.

What does the early years setting do well and what does it need to do better?

- The childminder is passionate and committed to continuously improving the setting. She has an excellent knowledge of how children learn. She uses insightful self-evaluation to expertly reflect on her practice. She sets challenging action plans and ensures her professional development is ongoing to drive forward improvement. For example, following training in den building, the childminder adapted the outdoor area to provide the resources and freedom for children to make dens.
- The childminder places a strong focus on developing children's confidence and communication skills. She uses enjoyable, exciting ways to encourage children to sing and develop their language, such as using puppets for children to engage with. Children are very confident to speak in groups and in turn understand the need to listen respectfully to the views of others.
- Children have a vast array of resources to encourage them to explore and experiment. They show great perseverance and resilience as they discover the principles of displacement during water play. They shriek with delight when they discover water flows over the edge of the container. Older children experiment with light boxes, as they discover refraction and the colours of the rainbow. This creates a sense of awe and wonder.
- The childminder undertakes extremely focused observations and assessments of children's achievements and uses these to carefully plan for their individual learning needs. She is very good at building on what children already know and

can do. She ensures that they are confidently consolidating their growing knowledge and skills before introducing something new. This helps children to gain the knowledge they need for their future learning.

- Children enjoy time socialising with their many friends through attending groups and various play sessions with the childminder. They have wonderful opportunities to learn about the world around them. For example, children visit the local farm where they are able to observe lambs being born. They return to see them when they are released into the field.
- Partnerships with parents are first class. From the very first visit, the childminder ensures that parents' input is valued. The childminder gathers a wealth of information from parents to enable her to plan for the children's next stage of development. Her accurate and extensive recording systems enable parents to contribute to their child's progress files. The childminder supports parents to extend and consolidate learning at home. Parents comments are extremely complimentary. They comment that 'children develop an analytical approach to situations as the childminder allows them time to reflect on what they are doing and why'.
- Children experience a language-rich environment. The childminder continually narrates children's play. She provides children with imaginative play, which builds on past experiences. For instance, they plan to go on a bus trip. Children are delighted as they decide whether to go to Albania or Thailand. The childminder skilfully introduces early writing skills as children write their own tickets.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of her role in keeping children safe. She regularly updates training that provides her with a very secure knowledge of the signs and symptoms of abuse. She maintains an exceptional understanding of the procedures to follow should she need to respond to concerns about the welfare of a child. The childminder has a broad understanding of wider safeguarding concerns, including the potential risk to children with regards to radicalisation and extremism. She meticulously carries out regular checks to the premises and equipment, making sure children are cared for in an extremely safe and secure environment.

Setting details

Unique reference number	EY102918
Local authority	York
Inspection number	10117322
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 to 10
Total number of places	6
Number of children on roll	22
Date of previous inspection	13 October 2014

Information about this early years setting

The childminder registered in 2002 and lives in Upper Poppleton near York. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Eileen Grimes

Inspection activities

- The inspector completed a learning walk. She observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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