

Childminder report

Inspection date: 22 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children enjoy the time they spend with the childminder, who provides a welcoming, homely and safe environment. They are happy and secure in her care and form extremely close attachments with her. Younger children show that they feel cared for and settled. They approach the childminder for cuddles and reassurance, confident that their needs will be fully understood. The childminder follows closely children's familiar routines and quickly responds to their individual needs. She is affectionate and gentle in her approach. Children behave well. The childminder helps them to develop their understanding of routines and boundaries well. She teaches children to develop an awareness of other's feelings. The childminder has high expectations of children and this is demonstrated in her practice. For example, she has identified that younger children are interested in technology and provides a variety of electronic toys for them to explore. Younger children became absorbed when they explored and pushed buttons to make sounds and listen to songs. They giggled and laughed as they moved their bodies to the different sounds, to express how they feel. These activities help to support younger children's physical skills and develop an awareness of how to use technology. The childminder supports children's early communication and language skills well. For example, she encourages younger children to imitate sounds and single words during their play. However, she does not always consider the ways that younger children explore and express their creativity using a wide range of media and materials.

What does the early years setting do well and what does it need to do better?

- Children make good progress from their starting points. The childminder monitors this well. She identifies effectively areas where they need extra support and narrows any possible gaps in their learning and development. Overall, the childminder provides a good variety of toys and resources and she plans activities to cover most aspects of the early years curriculum. However, she does not consistently support children in exploring and creating using a range of materials to enhance their creativity.
- The childminder builds on younger children's emerging mathematical skills effectively. For example, she encourages them to play with shape sorters and learn to count during activities. Younger children show good levels of curiosity and perseverance, such as when they discover what shapes they can fit into shape sorters. This helps them to begin to understand size and shapes.
- Children develop good early literacy skills. For example, younger children showed an interest in listening to stories and developed good early mark-making skills as they drew and made marks with pens on large writing mats. They show enthusiasm in all their activities and are eager to learn. Children develop good skills for their future learning.

- The childminder helps children to enjoy the benefits of a healthy lifestyle. For instance, children enjoy healthy meals and snacks and learn good hygiene practices, such as learning to wash their hands independently. Children benefit from regular trips and outings to places of interest. For instance, they visit local parks and playgroups, and go on local walks in the community. This gives children opportunities to be active, socialise and learn about the world around them.
- Children are well behaved. The childminder models good behaviour towards them and uses effective methods to help children develop positive relationships. For example, the childminder gets down to children's level and explains simple rules, such as being kind and polite to others. She reads books to them about being respectful and responsible and uses purposeful praise and encouragement throughout activities.
- The childminder works closely with parents. She consistently shares information with them, through daily conversations and by writing in children's daily diaries to keep them informed. She regularly keeps parents up to date on their children's progress and provides ideas for home learning, which helps them support their children even further. Parents are very complimentary about the childminder and value the learning and care their children receive.
- The childminder evaluates her practice well, overall, to identify relevant areas to improve children's experiences and her procedures. She includes parents' views in her self-evaluation to aid further improvements. However, although the childminder keeps up to date with mandatory training, she does not carefully target her professional development fully, to strengthen her practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough understanding of child protection procedures and keeps up to date with current safeguarding guidance and training, including her knowledge of wider issues, such as radicalisation. She is confident about the action to take should she have any concerns about children's welfare. The childminder is vigilant in her supervision of children and conducts effective risk assessments to help her to identify potential hazards and to reduce risks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more precisely on developing a targeted programme of professional development to enrich the quality of practice further
- develop further opportunities for children to explore a wider range of media and materials.

Setting details

Unique reference number	135585
Local authority	Enfield
Inspection number	10120165
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	19 June 2015

Information about this early years setting

The childminder registered in 2000 and lives in the London Borough of Enfield. She offers full and part-time care, each weekday from 7am to 7pm throughout most of the year.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The childminder and the inspector completed a learning walk to view the provision and discuss the planning for children's learning.
- The inspector looked at the areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector had discussions with the childminder about how she safeguards children and assesses their learning and development.
- The inspector checked evidence of suitability of those living in the household and reviewed parents' feedback by sampling written documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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