

Inspection of Kool Kids Club

St. Saviours Scout Hut, Main Street, Branston, Burton-on-Trent, Staffordshire DE14 3EY

Inspection date:

28 January 2020

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children gather together with staff and chat excitedly to each other while they wait for their friends in the outdoor classroom. They talk about their day and speak to friends who are in other year groups. Children find their walking partner and they walk to the club. They all say hello to the lollipop lady as they safely cross the road. On arrival at the club, children involve themselves in group time. Children are given an opportunity to express how they feel and talk about their thoughts and feelings, as they choose their name and which emoji represents their mood. They are learning about different communities and cultures. Children have been learning about Chinese New Year and they say 'ni hao' to each other when register is being taken. They have been involved in creating their own club rules and ethos which all children follow. Staff are good role models and as a result, children behave well. Children feel safe and have a sense of belonging. However, children's safety is not fully promoted to the highest level, as the provider and staff have lapsed in keeping their safeguarding knowledge and training up to date.

What does the early years setting do well and what does it need to do better?

- Staff form close relationships with the children, giving particular attention to those in the youngest age groups. They forge good working relationships with the local school and parents. Staff take time to speak to teachers about the children and provide feedback and messages to the parents from the school. Parents report that they are happy with the club and appreciate the staff and trust them with their child.
- A wide range of activities are on offer for the children to explore and take part in, which support their learning and development. Older children take charge of the 'international bank' and transfer money all across the world. Children are encouraged to try new experiences. Younger children are shown how to mix, roll and flatten dough to make fortune cookies. They realise that flour 'billows' out, so they are encouraged to see what happens when they clap their hands with flour on them. Those children that wish to take part can try new foods, such as lychees, rating the food on its taste and scoring it out of 10. Children are praised for their efforts and this helps to develop their confidence and self-esteem.
- Children can independently choose which snack they want from the healthy options available. The 'snack shack' is open for them throughout the session and support is there for children who may need assistance, for example pouring juice. The club promotes physical activity with choices, such as dance and banging Chinese drums. Later in the session, adult-led activities are planned, such as fun games with a parachute or team sports games. In the summer months, children report that they especially like 'Wet Wednesdays' where they get to play outside in the paddling pools with sprinklers and water guns.

- The manager completes yearly appraisals with staff and they complete a self-declaration to confirm there are no changes in their continued suitability. However, the system in place to monitor staff performance and professional development is not given the priority it should. This has led to gaps in knowledge about 'Prevent' duty and other wider safeguarding issues. Consequently, children's safety is not always fully supported.
- Staff are effectively deployed at the club ensuring that all children are supported in the activities they are doing. Staff place strong emphasis on communication and language, getting children to talk about their feelings and experiences. As a result, children are strong communicators and they are confident in conversing with the inspector on a variety of topics and activities they have been doing. However, on occasion, children can become disengaged and restless, especially during group time when sitting for a long period. Parents also report that activities do not always interest some of the older children.

Safeguarding

The arrangements for safeguarding are not effective.

The provider, who is also the designated safeguarding lead, has not kept up to date with training on safeguarding. Staff are fully aware of their role and responsibility to keep children safe but have not attended or received recent training. Consequently, there are some gaps in knowledge, in particular wider safeguarding issues which can affect certain groups of children or children from other communities. That said, staff can confidently explain procedures they would follow if they had concerns about children in their care. Staff effectively risk assess the building which the club uses to minimise any risk to children. Extra care is given as children move from school to the club at collection times.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure the lead practitioner responsible for safeguarding attends an appropriate training course, taking account of advice from the local authority	31/03/2020
ensure that all staff have up-to-date knowledge of all safeguarding issues, including wider issues, such as 'Prevent' duty and child sexual exploitation.	31/03/2020

Setting details

Unique reference number	EY233531
Local authority	Staffordshire
Inspection number	10073099
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	35
Name of registered person	Brewer, Philip John
Registered person unique reference number	RP513522
Telephone number	07808170633
Date of previous inspection	11 May 2016

Information about this early years setting

Kool Kids Club was registered in 2001. The club employs five members of staff, including the manager who has a level 5 qualification. The club opens from Monday to Friday during school term time and some school holidays. Sessions are from 2.45pm until 6pm. During school holidays, sessions are from 8am to 6pm.

Information about this inspection

Inspector

Johanna Holt

Inspection activities

- The inspector observed the teaching practice during activities indoors.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector conducted a tour round the premises and accompanied staff and children on the school run.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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