

Childminder report

Inspection date: 17 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has a calm, nurturing approach that helps children to feel safe and secure. She offers them plenty of support and reassurance and praises them often. This helps them to develop an eagerness to learn and confidence in their abilities. Children benefit from activities that are generally well matched to their learning needs. The childminder supports them well to build on what they already know and can do. However, at times, there is scope for her to support children's developing speaking skills even more effectively. The childminder has high expectations of all children. She consistently encourages them to manage their own needs and help with tasks. For example, very young children learn to put on and take off their shoes. This helps them to develop good independence skills. The childminder ensures children understand what is expected of them. She provides clear boundaries for their behaviour and encourages them to share and take turns. Children are kind and caring to one another and behave well. Parents say they 'couldn't be happier' with the care provided and describe the childminder as 'amazing'. They welcome ideas from her to help children build on their learning at home.

What does the early years setting do well and what does it need to do better?

- The well-qualified and experienced childminder has a secure understanding of how children learn. Her teaching is based on accurate observations of children at play. She knows children well and takes account of their interests and preferences when planning activities.
- Children are keen to join in the wide range of experiences that the childminder provides. They are curious and motivated learners who concentrate well. Children benefit from the experience of being part of a larger group, for example when they join activities in the community. This helps to prepare them well for school.
- The childminder is committed to ongoing improvements. She has taken part in a range of professional development opportunities that have helped to enhance her teaching. For example, she is currently extending her range of resources that encourage children to use their imaginations more and extend their creativity.
- The childminder supports children's independent play well. She talks to them as they play, offering suggestions and instructions to extend their learning. However, at times, she overlooks opportunities to encourage children to speak more during activities.
- Parents and children share their views with the childminder on a regular basis. She takes account of their feedback to help to improve her practice. For example, she has changed the way she shares information with parents following a parent's suggestion. She checks that children feel safe and are happy

in her care. Children respond that they are very happy and enjoy playing with their friends.

- Children show delight in their play. The childminder uses times when children are deeply engaged to help to extend their learning. For example, she talks about shapes and positions when children show wonder while playing with torches in the dark. This helps to promote their mathematical learning. The childminder provides different tools and containers during a posting activity to extend the level of challenge.
- Children learn good manners and are polite and respectful. They begin to form early friendships, choosing to play at the same activities as their friends. They begin to consider the needs and feelings of others. However, the childminder does not consistently help children to learn ways to keep themselves and their friends safe.
- The childminder teaches children about the world around them. For example, they learn about the importance of recycling and the impact that the environment can have on animals. They gain an awareness of other people, communities and countries as they look at maps with the childminder, for example.
- Children benefit from plenty of fresh air, exercise and nutritious meals that help to promote their physical health. They develop a good understanding of healthy lifestyles. Well-established routines, such as regular handwashing, help them to learn about the importance of good hygiene.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of the signs and symptoms that a child may be at risk from harm. She knows what to do if she is concerned about a child's welfare. The childminder keeps her knowledge of relevant guidance and procedures up to date. For example, she attends sessions with the local authority and shares information with other childminders. This contributes to her good knowledge of wider safeguarding issues, such as protecting children from extreme views and behaviours. The childminder completes regular checks on her home to ensure all areas remain safe and suitable for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching to provide even more opportunities for children to use and develop their language through play
- help children to develop an even greater understanding of how they can keep themselves and others safe.

Setting details

Unique reference number	EY478858
Local authority	York
Inspection number	10076098
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	24 February 2016

Information about this early years setting

The childminder registered in 2014 and lives in the Acomb area of York. She operates Tuesday to Thursday from 8am to 6pm, and on Friday from 7.30am to 4.30pm, all year round, except for family holidays and bank holidays. The childminder holds an appropriate childcare qualification at level 6.

Information about this inspection

Inspector

Clare Wilkins

Inspection activities

- The childminder showed the inspector around her home and talked about how she organises her provision and plans for children's learning.
- The inspector observed the childminder's teaching and assessed the impact on children's learning and development.
- The childminder and the inspector evaluated an activity together.
- The inspector spoke to the childminder and children at appropriate times during the inspection. She also took account of the views of parents through written feedback provided.
- The inspector looked at a range of documents, including evidence of suitability checks carried out on adults at the address.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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