

# Inspection of Wizz Kids Out of School Club

Grange Primary School, Elder Avenue, Wickford SS12 0LR

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Inspection date:

27 January 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this very welcoming and happy club. They have formed strong bonds with staff. Children confidently engage in animated conversations with staff. They enjoy a laugh and a giggle with them. Children know the routines of the club very well. They are highly independent in attending to their own needs. For example, they put their coats and bags in their designated areas. Children wash their hands and line up for snack when they arrive in the afternoon. They have a wide range of snack choice and also help themselves to fruit and yogurt. Children put their fruit and food waste into the recycling provided.

Children eagerly take part in the activities provided. They play independently and also enjoy doing creative craft activities with staff. For example, they learn how to make cut-out birdcages with a craft cutter. They turn the handle and wind the paper through the cutter themselves. They choose their own paper and are very proud of the beautiful designs. Children feel safe and secure, and staff encourage and praise them, motivating children to succeed. They are kind and caring towards one another and staff recognise this.

## **What does the early years setting do well and what does it need to do better?**

- Children relish the chance to play with the fabulous range of toys and resources. They are creative in their play. For example, they design complicated buildings and vehicles with construction bricks. Children enjoy playing games and, for instance, play pool with staff. Older children help younger children to hold the pool cues and teach them the rules of the game.
- The inspirational manager ensures that her experienced team of staff attend regular training. They also complete online courses to enhance their skills and expertise. Staff attend monthly staff meetings to plan and discuss the running of the club. The manager supports staff development further through supervision meetings and staff comment that they 'feel happy and fulfilled in their roles'.
- Children learn about different groups of people in their community. For example, they help people who are less fortunate than themselves through charity drives. Children are instrumental in making hundreds of jars of pickled onions that they then sell to parents. They peel the onions and cut up bay leaves and add spices to the mixture. Children also bake and decorate biscuits that they sell for their designated charity.
- Partnerships with parents are strong. Parents comment that staff are 'absolutely excellent' and 'brilliant'. They are thrilled that their children enjoy being at the club so much. Parents with children new to the club value the friendliness of staff. This helps children to settle quickly. They appreciate the fabulous outings and experiences their children take part in through the holidays. Partnerships

with schools are well established and staff have an excellent rapport with teachers. Teachers let staff know if children have had a good day and they pass information through to parents.

- Children have a wonderful area to develop their physical skills. They explore the garden and jump and climb on tractor and car tyres. Children play in the large woodland area and delight in finding fairies and fairy homes in the trees. They run through the fields. Children are able to learn how plants grow. For example, they plant their own fruit and vegetables. They pick apples from their orchard and make apple crumble. They discover insects in the bug hotel and learn about how the seasons affect the wildlife in the large garden.
- Children enthusiastically take part in the club's traditional 'Star of the Week' celebrations. They learn who has won through an exciting count down and jump for joy when they are the winner. Staff consistently reinforce positive behaviour. Children are very well behaved. They take turns to share their news and achievements with the group and are growing in confidence. For example, children dress up and sing the alphabet song to huge applause. They have a strong sense of belonging.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager follows rigorous recruitment and induction procedures to help ensure those caring for children are suitable. Staff have an excellent understanding of all safeguarding matters. Staff are confident in the ability to recognise the signs and symptoms that could indicate that a child is at risk. Procedures for recording and reporting concerns are secure. Staff attend regular safeguarding training to help ensure that their knowledge is up to date. Staff have access to comprehensive written policies and follow these carefully, such as collecting children safely from their classrooms.

## Setting details

<b>Unique reference number</b>	EY476573
<b>Local authority</b>	Essex
<b>Inspection number</b>	10127368
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	137
<b>Name of registered person</b>	Jarman, Susan Patricia
<b>Registered person unique reference number</b>	RP514859
<b>Telephone number</b>	07704159114
<b>Date of previous inspection</b>	8 February 2016

## Information about this early years setting

Wizz Kids Out of School Club registered in 2014. The club opens Monday to Friday all year round apart from one week at the end of August and public holidays. Sessions are from 7am until 8.45am and from 3pm until 6pm during school term times. The holiday club runs according to demand from 7am to 6pm. The club employs nine members of childcare staff. Of these, five hold appropriate playwork or early years qualifications at level 3.

## Information about this inspection

### Inspector

Angela Doherty

### Inspection activities

- The inspector completed a tour of the setting to find out how they are organised. She discussed the range of activities provided both indoors and outdoors.
- The views of staff, children and parents were obtained at appropriate times.
- The inspector checked a sample of documentation, including the safeguarding policy and evidence of suitability of staff.
- The manager and the inspector evaluated the effectiveness of an activity planned by staff for the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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