

Childminder report

Inspection date: 28 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children settle in very quickly to the safe, welcoming and homely environment. They are confident and independent learners and display high levels of emotional well-being during play. Children demonstrate that they can engage and focus for extremely long periods and display excellent attitudes towards learning.

Children benefit from a highly challenging and exciting curriculum, which is delivered expertly by a very knowledgeable childminder. The individual learning needs of each child are clearly and precisely identified. The childminder uses this information extremely well to plan activities that really support each child's learning. Children thrive in the exceptionally well-organised environment.

Children are kind and extremely polite. The childminder is an exceptional role model and has high expectations for children's behaviour. He implements highly effective behaviour management strategies, which support children to have an excellent understanding of right from wrong from an early age. For example, children learn to wait for their turns in conversations and use excellent manners towards each other.

What does the early years setting do well and what does it need to do better?

- The childminder consistently delivers teaching of the very highest calibre. Children show that they remember, long term, what they are taught and that they can apply this learning in different ways. This helps prepare them exceptionally well for their future learning. For example, children know that chickens lay eggs and talk about the different ways to cook them. They carry eggs that they have collected very carefully from the chicken coop, explaining that they do not want them to crack.
- Children develop a can-do approach and show exceptionally high levels of independence. Babies feed themselves extremely well and toddlers and older children independently manage their own personal needs, especially in relation to health and self-care. All children confidently learn key skills which help to prepare them extremely well for their next stage in learning and school.
- Children develop an excellent understanding about the natural environment, use their initiative to solve problems and learn how to handle risks exceptionally well. This is demonstrated as children learn how to care for living things, such as chickens, guinea pigs and rabbits. The childminder asks highly effective questions that help to encourage children to use their exceptional vocabulary. Children make decisions on how much food and bedding they need for the day. They manage their safety very well, such as treading cautiously as they walk on more slippery surfaces outside.
- Children demonstrate excellent literacy skills for their age. This is demonstrated

when younger children find familiar letters in their name and sound out phonics correctly. Older children enjoy practising their early writing and proudly show the childminder their excellent drawing skills.

- Partnerships with parents are very strong and highly effective. The childminder is very successful at offering excellent opportunities to share extensive information about a child's achievements. He gets to know children and their families very well from the start. He has an exceptional settling-in process where he learns about children's routines, family background and interests, before children start. He plans rich learning experiences to complement and extend their development to the highest possible levels.
- Children gain an outstanding understanding of healthy eating. For instance, they harvest their own produce, such as tomatoes. Younger children talk about their favourite vegetables they eat at mealtimes. The co-childminders make excellent reference to a diagram of the digestive system. Older children talk about how the food they eat travels through our bodies.
- The childminder and his co-childminder have an excellent working relationship. They continually reflect on the valuable service they provide for families. Both childminders are extremely dedicated to maintaining the outstanding care for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very broad knowledge of child protection issues, including wider safeguarding concerns. He attends regular training to ensure his knowledge remains detailed and accurate. The childminder can identify the signs that a child may be at risk of harm and knows how to report any concerns to keep children safe. He goes above and beyond to help to keep children safe. For example, the childminder and his co-childminder have highly effective security systems in their home and surroundings. This helps them to be in full control of who enters the driveway and home.

Setting details

Unique reference number	EY405338
Local authority	Wokingham
Inspection number	10136583
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	12
Number of children on roll	8
Date of previous inspection	18 August 2015

Information about this early years setting

The childminder registered in 2006 and lives in Three Mile Cross, near Reading. He works in partnership with his wife, who is also a registered childminder. He operates his service from 8am to 6pm on Mondays to Fridays, all year round, except for bank holidays and family holidays. The childminder has a relevant childcare qualification at level 3. He is in receipt of funding for the provision of free early education for children aged three years.

Information about this inspection

Inspector

Helen Harnew

Inspection activities

- The childminder and the inspector completed a learning walk of the childminder and his co-childminder's home.
- The inspector observed the childminder and children and evaluated the quality of teaching and learning.
- Parents and children shared their views and the inspector took these into account.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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