

Childminder report

Inspection date: 24 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an exceptionally warm, safe and welcoming environment where children are calm and extremely happy. They have built excellent attachments to the childminder, who understands them so well. Her curriculum and resources are designed to accurately reflect what children know, what they can do and their interests. She expertly builds on their experiences to support their learning. For instance, a visit to a farm provides children with experiences they later act out in their play.

The childminder's consistent and skilful teaching strategies support children to understand boundaries and manage their feelings extremely well. She skilfully adjusts her approach to be age appropriate and precisely matched to the needs of individual children. Children demonstrate excellent skills in negotiating and modifying their own behaviour to accommodate the needs of others.

Children independently and confidently choose toys and resources to play with. They delight in playing games and singing songs with the childminder, who shares their fascinations and sense of wonder in the world so well. They excitedly explore and make discoveries as they share experiences that stimulate their senses and imagination. For example, children try new foods and listen to songs in Mandarin as they learn about Chinese New Year.

What does the early years setting do well and what does it need to do better?

- The consistently outstanding childminder dedicates herself to providing children with the highest quality care and education. Her attention to meeting children's individual needs is superb. She works very closely with parents to reflect on the experiences children have and to plan her curriculum. Parents are overjoyed with the childminder's 'kind and thoughtful' care.
- The childminder accurately assesses what children need to learn. She identifies precise targets for them to build on what they know, and to expertly extend their knowledge. All children make excellent progress, including those with special educational needs and/or disabilities and those who speak English as an additional language.
- Children are exceptionally self-confident and motivated. Their innate love of learning is stimulated by the childminder's meticulous planning of new and exciting activities. For example, children prompt the childminder to translate words, such as 'hello' and 'thank you', into Mandarin. They are thrilled as they repeat them back.
- Children learn to accommodate one another's needs well. The childminder gives them the language to express their feelings and emotions, and to share their thoughts and concerns with one another. She broadens their understanding of

the world as they share stories about children and families that are different from their own.

- The childminder supports children's communication and language skills extremely well. She speaks clearly and slowly so that young children can hear and repeat new words. Older children eloquently express their needs and can recall stories and memories to link what they are learning.
- The childminder introduces children to mathematics in meaningful ways. She skilfully notices when children are forming patterns or counting in their play. For instance, she encourages children to sort woollen pom-poms from smallest to largest and to count them. She extends this by asking them to add and subtract different amounts.
- Children's care routines support them to become healthy and active. For example, children know how to wash their hands properly before eating. They have plenty of fresh air and exercise indoors and outside, such as dancing to music or running around in the play park.
- Children practise skills that will support their future learning. Older children competently write their names and spell out words. Younger children practise drawing and using scissors. They are excited as they plan how to approach new activities, such as using tweezers to pick up small objects, or deciding how to use foil wrappers to make collages. They demonstrate absolute focus and attention while they play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows what to do if she is concerned about a child. She regularly updates her training so that she can recognise when a child's welfare is at risk. She knows what information needs to be recorded and who this can be shared with, such as other professionals who are involved in children's care. Her policies and procedures are shared with parents as soon as children join the setting. The childminder has an excellent understanding of wider safeguarding issues that might affect families. For instance, she is aware of how to keep children safe online and provides information to parents to help them maintain children's safety at home.

Setting details

Unique reference number	124336
Local authority	Kent
Inspection number	10136243
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	9 November 2015

Information about this early years setting

The childminder registered in 1998 and lives in Dunton Green near Sevenoaks, Kent. She provides care from 7.30am to 6pm, Monday to Friday, all year. She receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Alison Martin

Inspection activities

- The inspector viewed all areas of the house where children play, eat and sleep.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with children and sampled parent questionnaires and letters to help take account of their views.
- The childminder spoke with the inspector about her curriculum for children on a learning walk around the setting.
- The inspector viewed a range of documentation, including children's records, policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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