

Childminder report

Inspection date:

28 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how children learn. She discusses the benefits of learning through play. She talks about how linking activities to children's interests helps them to concentrate and enjoy their learning. The childminder knows how to find out what children can do before they start in order plan to support their ongoing progress.
- The childminder knows what children need to learn to prepare them for their future learning. She demonstrates this in her accounts of how she promotes the development of numeracy and literacy skills. The childminder shares her knowledge of how to encourage children to enhance their communication and language skills. She discusses techniques used to help children who speak English as an additional language to become fluent speakers, including using songs, rhymes and stories as well as modelling language throughout her interactions.
- The childminder recognises the importance of personal skills, such as confidence and independence, to help children thrive. She discusses how she promotes these in her practice, by firstly ensuring children feel safe and secure. She discusses the ways in which she teaches children how to interact and play positively with one another. This includes helping them to develop social skills by providing experiences where turn taking is essential and by ensuring children know when it will be their turn.
- The childminder demonstrates an interest in learning about children's backgrounds and cultures. She finds out about the customs they follow and the festivals they celebrate through discussions with parents and by doing her own research. The childminder explains that she also incorporates different languages into her practice. She understands how to provide children with opportunities to learn about communities beyond their own and to help them to respect differences that exist between themselves and others.
- The childminder continues to learn new skills that she implements to improve her practice. She discusses how a course she is currently working on is helping her to understand better the importance of supporting children emotionally. This makes her contemplate ways to work with families to help children learn to understand and manage their feelings in a consistent and positive manner.
- The childminder values parents' views and uses these to meet children's needs more precisely. This includes, adapting her routines to help children to form better sleep patterns. The childminder describes the ways in which she involves parents in children's learning to ensure continuity in care. For example, she gives parents tips on activities they can do at home with the children.
- The childminder understands how to safeguard children. She knows how to recognise if a child's welfare is at risk. She is fully aware of the procedures to follow if a concern arises. The childminder follows robust risk assessments to keep her setting safe and secure.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY231029
Local authority	Surrey
Inspection number	10106267
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 May 2015

Information about this early years setting

The childminder registered in 2002 and lives in Guildford, Surrey. She operates all year round from 7.30am to 6pm, Monday to Friday.

Information about this inspection

Inspector
Kerry Lynn

Inspection activities

- The childminder gave the inspector a tour of her premises and showed her the resources available for children to play with.
- The inspector held discussions with the childminder through which she found out about her understanding of the early years foundation stage.
- The inspector checked that statutory documentation is in place.
- The childminder shared with the inspector her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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