

Inspection of The Best Club (Britannia) Ltd

Britannia Cp School, Rochdale Road, BACUP, Lancashire OL13 9TS

Inspection date:

20 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly greeted by the friendly club staff. They are safely escorted from their classrooms to the welcoming club. Children are encouraged to contribute their ideas when they attend the club. They write their suggestions for the activities they would like to undertake at the club on their own planning board. Staff then use this information to help them in planning a wide range of interesting and stimulating activities.

Children of all ages play very well together. Older children support younger children to make the most of the activities provided and encourage them into their play. For example, older children patiently help their younger friends to build models and make suggestions as to how they can make their model stronger. Younger children enjoy using a range of materials to make cards. They eagerly talk about the occasions when they receive cards from their friends.

Overall, staff encourage children to be independent when they attend the club. Children follow club routines well and know the high expectations staff have of them. That said, occasionally, staff do things for children that they could try to do for themselves, to help build upon their independence even further.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. They understand how they like to play and what their individual interests are. They ensure that these are represented in each session to help children settle and happily engage with the activities offered. For instance, children who love undertaking craft activities quickly settle to explore the materials available. Children spoken to discuss how they enjoy attending the club as there is always something that they like to do.
- Staff have strong relationships with the teachers in the school; they meet with teachers to discuss how they can complement children's learning. This helps staff to provide experiences that support children in practising the key skills they are acquiring at school. For example, younger children practise how to correctly hold pencils and form letters when staff encourage them to write their own name on the pictures they create.
- Staff are good role models who have high expectations of children's behaviour. They encourage them to develop their own club rules and manage children's behaviour consistently. They gently remind children when some behaviours are not acceptable and help them to regulate and understand their feelings. Children are reminded to share and take turns as they play. Staff effectively support children to develop their friendships. All children demonstrate kindness and consideration for others. They behave very well.

- Staff provide a range of healthy and nutritious snacks. Children make choices about what they would like to eat and drink. However, on occasions, opportunities are missed to encourage children to develop their independence even further.
- Parents are highly complimentary of the nurturing staff team and the service provided. Staff provide daily updates on the activities that children have undertaken at the club and ensure that any messages from school are successfully conveyed. The parents spoken to during the inspection say that their children really enjoy attending the club and that staff are wonderful.
- Staff feel well supported by the club manager. They attend regular staff meetings and are encouraged to contribute their views on the running of the club. The manager provides staff with opportunities to discuss aspects of their role and carefully plans statutory training, such as first aid, and safeguarding, to ensure that requirements are met. However, opportunities for staff to enhance their professional knowledge and skills have not been fully explored.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities to safeguard children from harm. They can identify the signs and symptoms of abuse and neglect. Staff know how to refer any concerns they have to the relevant authorities to help protect children. The manager implements procedures for recruitment and vetting, to ensure that staff are continually suitable to work with children. Staff conduct regular checks of the environment to help ensure that it remains a safe place in which children can play and relax.

Setting details

Unique reference number	EY401578
Local authority	Lancashire
Inspection number	10070898
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	45
Number of children on roll	55
Name of registered person	The Best Club (Britannia) Limited
Registered person unique reference number	RP910245
Telephone number	07592473143
Date of previous inspection	6 May 2015

Information about this early years setting

The Best Club (Britannia) Ltd registered in 2009. The setting employs five members of staff, of whom three have relevant qualifications at level 3. The breakfast club operates from 7.30am to 9am and the after-school sessions run from 3.15pm until 5.30pm, term time only.

Information about this inspection

Inspector
Denise Farrington

Inspection activities

- The inspector observed activities and the interactions between staff and children.
- The manager and inspector viewed all areas of the club and discussed how the club's activities are organised.
- The inspector spoke to parents and carers, and considered their views on the quality of the provision.
- Time was spent speaking with staff and children during the inspection to take their views into account.
- The inspector sampled a range of documents, including evidence of staff's suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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