

Inspection of Kudize Club Ltd At The Windmills Junior School

The Windmills Junior School, Dale Avenue, Hassocks BN6 8LS

Inspection date:

28 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club very happily and enthusiastically greet staff and their friends. They say that they love spending time at the club and look forward to attending. They excitedly talk about their favourite things to do while at the club, such as playing football, dressing up and making dens.

Staff actively encourage children to lead their experiences and children confidently explore the stimulating environment. They busily engage in play and make easy choices from the wide range of resources available. Staff also plan specific activities based on children's interests, which helps to meet their needs and to develop their sense of belonging. The club is well organised to give children space they need to play, be physical, socialise and relax.

Children develop strong friendships and social skills and spend a lot of time playing together. Older children are happy to support the younger ones, which helps to support their emotional well-being and build their confidence. For example, they step in to help when younger children find it difficult to make a marble run. They offer ideas and support and then praise children's efforts, helping to develop their strong self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff are very welcoming and caring and get to know children well. Children form strong bonds with all staff and confidently ask for help if needed, for example when they cannot reach certain toys. Children develop positive social skills and enjoy sharing their play, such as when working together to discover how to make different colours with melting ice. They make good friendships and show consideration for others. For example, children of all ages happily play football together or read books in the den. They independently share their resources and know to pass on the controller once they have had their turn on the computer console.
- Staff are strong role models and gently remind children of their high expectations. Children feel very happy and secure, and settle quickly into their play, due to the positive and nurturing atmosphere. Children enjoy continuous opportunities for outdoor play and benefit from a good range of physical play opportunities. For example, they access the school playground when they wish, and take part in games such as football, basketball and group running games.
- There is a strong leadership team in place and together, they accurately evaluate the effectiveness of the club. They continually make positive changes to help meet the needs of all children and to improve their daily experiences. They have recently focused on giving children more opportunities to explore risky play

safely, such as jumping from heights onto beanbags. Staff have also developed the environment to give children even more independence in taking ownership of their experiences.

- Staff know the children very well and plan enjoyable activities that motivate them. For example, children enjoy varied creative activities, using fancy-dress costumes in their role play and working out how to melt blocks of ice. Staff engage well with children as they play and encourage plenty of conversation about the children's day, recent experiences and interests. Children excitedly talk about their hobbies and confidently share their views and ideas.
- Staff follow the children's lead well and children actively include them in their experiences. For instance, children enjoy developing physical games in the sports hall and staff encourage their imagination and creativity to explore their ideas. Children giggle and squeal with delight as they play and thoroughly enjoy themselves. Staff make good use of these interactions to praise children's efforts and help build their strong sense of self-esteem and confidence in their abilities.
- Children are very physically active and have many fun opportunities to exercise. They spend plenty of time running and raising their heartbeat, such as when dancing with ribbons and chasing balloons. Staff provide nutritious snacks and meals for children, who enjoy sociable mealtimes. However, staff do not always use these occasions to further support children's understanding of why certain foods are good for them and their well-being. For example, due to a lack of staff supervision during snack time, some children did not try the healthy food provided, while others ate more than they needed to.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have a good understanding of the possible signs and symptoms of abuse and of wider safeguarding issues, such as extremism. They have a clear understanding of the procedures to follow if they are concerned about a child's welfare. Staff maintain a safe environment. They assess all areas before children arrive and take steps to minimise risks effectively. Staff ensure that children are kept safe and monitor their whereabouts closely as they move from one area to another.

Setting details

Unique reference number	EY550506
Local authority	West Sussex
Inspection number	10123487
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	60
Number of children on roll	386
Name of registered person	Kudize Club Ltd
Registered person unique reference number	RP547886
Telephone number	01273 842421
Date of previous inspection	Not applicable

Information about this early years setting

Kudize Club Ltd At The Windmills Junior School registered in 2017 and runs from The Windmills Junior School in Hassocks, West Sussex The club is open each weekday, from 7.30am to 9am and from 3pm to 6pm. The club employs six staff, four of whom have appropriate qualifications at level 3.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector visited all areas of the premises used by the club and discussed how children's experiences are organised with the managers.
- The inspector held discussions with the managers and staff about children's individual needs and observed children to see how they engage in their play.
- The inspector spoke to staff, parents and children, taking account of their views.
- A sample of documentation, including policies, children's records and staff suitability were viewed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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