

Childminder report

Inspection date: 23 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is an inspirational practitioner and children flourish in her care. She knows her children extremely well and develops a superb understanding of their individual needs. The childminder has an excellent understanding of the early years foundation stage and how children learn. She uses her ambitious curriculum and meticulous observations to ensure that children are consistently challenged to extend their skills and knowledge. This supports children to make excellent progress in their learning and develop the essential skills for the next steps in their development.

Children are visibly happy in the care of the childminder. They develop exceptional levels of perseverance and concentration. The childminder encourages children to do things for themselves and supports them to develop high levels of self-control and continue trying at new tasks. Children of all ages demonstrate an excellent attitude to learning and are highly motivated to explore resources and activities. For instance, young children concentrate for sustained periods to thread individual beads onto strings. Older children demonstrate exceptional control and hand-eye coordination as they weave different strings through threading cards. The practitioner swiftly and skilfully supports children to overcome frustration when participating in challenging tasks.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates a superb commitment to her ongoing professional development. She regularly networks with local childminders to share best practice, watches webinars and attends training to support her to offer the highest-quality care to children. For instance, since her last inspection she has attended training in promoting healthy eating for children. She has extended opportunities for children to eat a wider variety of foods and cook healthy recipes to explore tastes and flavours.
- Children have excellent imaginations. They are deeply engaged as they busily explore costumes and resources. The childminder gives them time to develop their own narrative as they act out past experiences, such as birthday parties. The childminder expertly supports children to develop high levels of independence in all aspects of their play and routines. For example, even very young children eagerly persevere to dress themselves in favourite costumes.
- The childminder places a superb focus on supporting children's literacy skills. Children are excited to practise early writing skills. The childminder uses questioning and demonstration extremely well to help children develop their skills, and children respond enthusiastically to her. Children recognise that letters have sounds. For example, they confidently recognise that 'D is for dog, doggie and daddy'.

- The childminder fosters a love of books. There is a wide range of books available to the children. Children are delighted to choose books to read and eagerly snuggle up to the childminder to listen. Children quickly become absorbed in looking at favourite books and confidently turn the pages. The childminder skilfully encourages children to relate stories to their own experiences. Children are keen to talk about the similarities and differences. For instance, children are excited to tell her 'I have them at school' as they point at the pictures.
- Children's behaviour is exemplary. The childminder embeds respect, kindness and sharing through all aspects of her routine. Children concentrate extremely well, attentively listen to instructions and are keen to share their ideas. Older children are strong role models to younger children and are extremely kind.
- Secure settling-in systems support children to settle extremely quickly. Children develop exceptionally strong bonds with the childminder and demonstrate that they feel safe and secure. They confidently seek her out to share their ideas and to request activities or resources.
- Parent partnerships are excellent. All parents express high levels of content with the standards of care, learning and development that their children receive. Parents praise the 'loving' environment that the childminder provides and the strong bonds that their children build with her. They speak incredibly highly of the wealth of activities that children are offered and the excellent progress that they make in their learning. They comment that their children 'thrive' in her care.
- The dedicated childminder is committed to continuously improving outcomes for children. She continually evaluates her practice and gains the views of children and parents. She identifies her strengths and areas of development effectively to consistently raise the quality of her service. For instance, she has identified opportunities to further develop her mathematics resources to support children to make even better progress.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of all aspects of safeguarding and her responsibilities to report any concerns about a child's well-being. She has an excellent understanding of the signs and symptoms that indicate a child may be at risk of abuse, neglect, female genital mutilation, or being drawn into extreme behaviours or ideas. She places a high priority on protecting children's safety, both at home and when out on trips. For example, she takes every opportunity to help children to learn about safety, such as learning to look and listen when crossing roads.

Setting details

Unique reference number	EY427253
Local authority	Surrey
Inspection number	10136669
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 February 2016

Information about this early years setting

The childminder registered in 2011 and lives in Ashted, Surrey. She provides care for children on Tuesday to Thursday from 8am to 5.30pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact it has on children's learning.
- The inspector undertook a learning walk and discussed how the childminder organises her early years provision.
- The inspector read feedback from parents and took account of their views.
- The childminder provided evidence of her suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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