

Inspection of Hardwick 3.15 Club

The Community Room, Hardwick Community Primary School, Limes Road,
Hardwick, CAMBRIDGE CB23 7RE

Inspection date:

23 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Procedures to ensure children are safe at the club are not implemented well. Staff do not supervise children at all times. This means children's safety is compromised.

Children arrive confidently and quickly settle to activities of their choice. They are happy and well settled, showing familiarity with the club routines. Children talk to staff about their school day. They thoroughly enjoy their snack of chicken wraps and contribute their ideas for future menus. Children of all ages play together. Older children help younger children to put on dressing-up clothes. Staff join in with imaginative role play. They 'taste' the varied and unusual concoctions that children prepare for them using a range of play food.

Children behave well and show respect towards each other, staff and the environment. Staff help children to learn about keeping themselves safe, such as where to position blankets on the floor without disturbing other children's activities. Children show responsibility for the club. For instance, they tell staff when they drop a pot of craft beads on the floor. They happily follow staff instructions to clear up the beads to keep the indoor space safe for their friends.

What does the early years setting do well and what does it need to do better?

- Children's safety is compromised. Leaders do not ensure that older children playing outside are supervised by staff at all times. This means staff cannot consistently account for children on the premises or react knowledgeably and appropriately should a child have an accident, injury or medical episode.
- Leaders have failed to identify potential hazards to children's safety. They have not considered the risks to children when playing outside in an area that is not secure. For instance, unsuitable adults are able to gain access to the outdoor area and children can leave the premises unaccompanied.
- Leaders have a clear ethos for the club to be a place where children can relax, make choices about what they do at the club and feel safe. Staff work well together as a team. They engage with children, following their lead in play and join in at children's request. Staff receive regular meetings with the manager to help to identify any training they may need to help improve their practice. For instance, staff have recently completed mental health first-aid training. This demonstrates leaders' commitment to support staff in their professional development as well as to promote children's emotional well-being.
- Staff establish good partnerships with parents who are positive about the club. They state that staff are friendly and approachable and that they feel well informed about what their children do. Parents add that their children enjoy the club and often 'do not want to come home'.

- Children have the opportunity to join the club council. This is one way that staff encourage children to share ideas for the club and make decisions about resources and activities that are available. For instance, children have requested that the playhouse is redecorated. Staff are planning for children to paint the playhouse in the colour of their choice when there is fair weather.
- Staff encourage children to be independent. Children self-register on arrival and freely choose from a wide range of stimulating toys and resources. For example, they have a quiet place to read books and comic books, play table football, dress up and be creative. Children are active, and equally, have good opportunities for rest and relaxation.
- Staff work well in partnership with the host school. Some staff also work at the school and know the children well. This helps to provide children with consistency in their care and learning. Children in reception class know who their key person is. Staff provide children with opportunities that build on what they learn at school. For instance, they support children to sign in to the attendance register and provide a wide range of books, mark making and craft activities.

Safeguarding

The arrangements for safeguarding are not effective.

Leaders have not considered the risks to children who play outside. They have not deployed staff effectively to ensure that children are supervised at all times. This compromises the safety of children. Staff do receive regular training about child protection and safeguarding issues. They know the indicators that a child is being abused and what to do should they have any concerns about a child's welfare. Leaders follow appropriate recruitment and induction processes to help to assure the suitability of adults working with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that children receiving childcare are kept safe from harm	06/02/2020
improve risk assessment processes to ensure staff identify potential risks to children, with particular reference to ensuring all children are adequately supervised when they access the outdoor spaces.	06/02/2020

Setting details

Unique reference number	221642
Local authority	Cambridgeshire
Inspection number	10062080
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	65
Name of registered person	Hardwick 3.15 Club Committee
Registered person unique reference number	RP519020
Telephone number	07787910490
Date of previous inspection	4 February 2016

Information about this early years setting

Hardwick 3.15 Club opened in 1989 and is run by a voluntary committee. It operates from a room in the school. The club employs five members of staff. Of these, two hold appropriate qualifications at level 3. The club opens from Monday to Friday during school term time. Sessions are from 8am until 9am and from 3.30pm until 6pm.

Information about this inspection

Inspector

Gail Warnes

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- A joint observation was completed with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of the staff working in the club.
- A number of parents spoke to the inspector or provided written feedback, and their views were taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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