

Inspection of Dawn 'til Dusk OOSC Ltd

Holy Name Catholic Primary School, Otley Old Road, LEEDS LS16 6NF

Inspection date: 23 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide a warm and welcoming environment for all children. They plan a wide range of stimulating activities and resources. Children explore their surroundings with a high degree of enthusiasm. They eagerly participate in group activities and work well together as a team. For example, children use their good imaginations to make a large Chinese dragon using boxes and creative materials. Staff encourage children to think creatively and problem-solve independently. Children persevere with the tasks that they set out to complete and are very proud of their achievements. Children are confident, happy and resilient.

Children's behaviour is excellent. They understand the expectations of their behaviour and are polite and kind towards others. They cooperate, take turns and happily share toys with their friends. Staff act as positive role models to children with their bubbly, friendly and caring approach. They build wonderfully strong relationships with children and are responsive to their individual needs. For example, staff recognise when to sit back and allow children time to play and explore with their friends. They know when children want to relax, and read books to them in the quiet room. This helps to ensure children's emotional well-being.

What does the early years setting do well and what does it need to do better?

- Leaders and staff ensure all children receive excellent care and high-quality play opportunities. They regularly attend meetings and share information with parents, teaching staff from the school and other agencies involved in a child's care. This helps to ensure that children's care needs are continually met and a consistent approach towards their learning.
- Leaders and staff actively include children in making decisions about the club. They hold regular discussions with children and seek their feedback. This helps staff to continually identify their ongoing interests, likes and dislikes. They incorporate the information that they receive into effective provision plans.
- Partnerships with parents are very strong. They speak highly of the staff and the level of care that their children receive. Parents feel well informed about their child's time at the club. They are complimentary about the daily feedback and newsletters that they receive.
- Leaders closely monitor what is happening in the club. They observe staff to ensure that they are supporting children and interacting well with them during play. They discuss the feedback during staff supervisions and use this to identify any training needs. Staff report that they feel well supported in their role and receive training that helps them keep their knowledge current.
- Children are given the freedom to make their own decisions and choices. This helps to keep them interested and engaged in purposeful play. Children quickly

become engrossed in imaginative play with their friends. For example, some children enjoy playing shop assistants and chefs. Others access the wide range of games, arts and crafts and books on offer. Staff complement children's learning from school. For example, they encourage children to help read familiar stories and recall key themes using pictures. They help younger children develop their hand coordination and pencil control during craft activities.

- Children have access to a wide selection of healthy and nutritious foods. They enjoy the cooked meals and help themselves to fresh fruit and water throughout the session. Children follow the daily routines and good hygiene practices. For example, they wash their hands before mealtimes and help to clear away their plates and cutlery. Mealtimes are a sociable time where children talk about their day at school. Staff show a real interest in what children say and engage in two-way conversations. Children demonstrate that they feel valued and have high levels of confidence and self-esteem.
- Children are learning about the similarities and differences between people and communities. For example, they taste various foods from around the world and learn about different religious festivals and celebrations. This helps to build on their understanding of the world beyond their own experiences.

Safeguarding

The arrangements for safeguarding are effective.

All staff complete regular safeguarding training to help them keep up to date with current child protection matters. Staff understand how to recognise the signs and symptoms of abuse. They know what to do if they have a concern about a child's welfare. Staff complete robust daily checks to ensure all areas of the premises children access are safe and suitable. Leaders have implemented effective recruitment and vetting procedures to ensure the ongoing suitability of all staff working with children at the club.

Setting details

Unique reference number	EY550637
Local authority	Leeds
Inspection number	10126923
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	45
Number of children on roll	70
Name of registered person	Dawn Til Dusk OOSC Ltd
Registered person unique reference number	RP545208
Telephone number	07739577481
Date of previous inspection	Not applicable

Information about this early years setting

Dawn til' Dusk OOSC Ltd registered in 2017. The club employs five members of staff. Of these, three hold relevant level 3 childcare qualifications. The club opens Monday to Friday during term time only. Sessions are from 7.45am until 8.50am and 3.15pm until 6pm.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- The inspector completed a learning walk with the leadership team. They discussed how the provision is organised and the range of activities provided.
- The inspector observed play opportunities and interactions between staff and children.
- The inspector held discussions with and sought the views of parents and children during the inspection.
- The inspector held discussions with leaders and staff at convenient times during the inspection.
- The inspector reviewed the suitability checks for all staff. She reviewed a sample of documentation, including policies, procedures and other records regarding health and safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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