

# Inspection of Worsbrough Common Rising Stars

Worsbrough Common Cp School, Bruce Avenue, Barnsley S70 4EB

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Inspection date: 21 January 2020

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Managers and staff create a homely and welcoming environment. Children demonstrate they all feel happy and safe while they play with each other and confidently explore their environment. Babies enjoy playing with a wide range of toys which stimulate their senses, such as bells and shiny mirrors. Staff are positive role models. They maintain consistent boundaries and actively encourage children to use good manners. Children are encouraged to be polite and say 'please' and 'thank you'. Children develop high levels of confidence and self-esteem through the praise they receive for their achievements.

Staff know all children well. They take time to work with parents to find out about children's interests and what children can do on entry. This helps staff to plan effectively to build on what children already know. Staff ensure that each child is valued and listened to. They have high expectations for every child, including those with special educational needs and/or disabilities. Children's unique achievements are celebrated and shared with parents.

## **What does the early years setting do well and what does it need to do better?**

- Partnerships with parents are excellent. Parents are thrilled with the support they and their children receive from the very approachable and caring team of staff. They praise staff for the happy and warm environment they have created that allows their children to thrive.
- The manager is committed to staff's ongoing development and she ensures that they receive training opportunities to strengthen their expertise. New staff members are well supported by their mentors who guide them and share their knowledge and skills. Regular supervision helps to ensure that staff are highly motivated and that they have a healthy work-life balance. The team continuously researches and puts new ideas in place to enhance practice.
- Children who speak English as an additional language are supported well. All children and babies thoroughly enjoy singing activities. Staff read stories with gusto, which inspires children to share the joy of reading. Children select books independently and show genuine interest as they look at the illustrations. Although staff speak clearly and audibly, they occasionally forget to model correct language.
- Staff work closely with the host school and put various strategies in place to help children prepare for their move on to school. For example, children visit the school, spend time in the Reception classes, and use the playground and hall for activities. Children become familiar with their new environment and develop a positive attitude towards their learning.
- Children solve problems well and persevere to complete tasks. Noticing that their tower is wobbling, they work together to create a wider base so that it does not

fall. When children cannot reach the top of the tower, they confidently decide to ask a member of staff to help, for which they receive praise.

- Children's health is generally supported well. Older children know that they wash their hands to remove germs before they eat. Meals are nutritious and favourite menus are shared with parents. However, the lunchtime routine does not work quite as well for all children. It can be noisy, and this unsettles some children. On occasions, children are not encouraged to develop their independence, such as feeding themselves and cutting their own food.
- The managers work hard to sustain constant improvement to the setting. Staff engage parents in evaluating the quality of provision. The managers have a robust plan of action for further developments.
- Children show great care and consideration for each other. For example, they kindly ask others to join in with their play. Children are very sociable and build good friendships, which helps them to thoroughly enjoy their time at the setting.
- Children practise their physical skills energetically outside. They balance on wooden planks and pedal tricycles up and down. Staff talk to children about how their bodies work and encourage them to notice how they feel after dancing vigorously.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures all staff undertake safeguarding training. Staff are confident that they can report any concerns to the designated persons for child protection. Staff adhere to the nursery's mobile phone policy, which is also shared with parents and visitors. The provider has detailed records to demonstrate the suitability of staff. Staff risk assess thoroughly to ensure potential risks are managed effectively throughout the session. They supervise children closely, particularly when they move freely between the indoor and outdoor spaces.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- ensure staff model language more accurately to help children to make the highest rates of progress in their communication and language development
- review the organisation of lunchtimes to make sure they meet the needs of all children and develop their independence skills further.

## Setting details

<b>Unique reference number</b>	EY551014
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10133843
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 to 7
<b>Total number of places</b>	63
<b>Number of children on roll</b>	117
<b>Name of registered person</b>	Worsbrough Common Rising Stars Daycare
<b>Registered person unique reference number</b>	RP551013
<b>Telephone number</b>	01226 289989
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Worsbrough Common Rising Stars registered in 2017. The nursery employs 16 members of childcare staff. Of these, 15 hold early years qualifications at level 2 or above, including two who hold qualifications at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Julie Dent

## Inspection activities

- The inspector completed a learning walk with the manager across all areas of the setting, inside and outside, to understand how the setting and the curriculum are organised.
- A joint observation was carried out by the inspector and the manager.
- The inspector held a meeting with the management team and looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents spoken to during the inspection and through written feedback provided.
- The inspector held discussions with staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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