

Inspection of Butterfly's Nursery

Butterfly's Nursery, 30 Lyon Street, WARRINGTON WA4 1LN

Inspection date: 21 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

This nursery is welcoming, friendly and inclusive. As a result, children arrive with smiles on their faces ready to start the day. The caring nature of the staff shines through, allowing children to feel safe and secure. Parents are extremely happy with the level of care their children receive here. In some cases, they make a very long journey just so their children can attend. Parents feel very well supported, particularly those who have with children with special educational needs and/or disabilities (SEND).

Children are very well behaved. They are kind to one another, cooperate, take turns and share resources. They listen to staff and follow instructions. This makes for a very calm environment for children to play and learn in.

Staff carefully consider the needs of every child. They welcome children with SEND into the nursery. Staff adapt their approach and support these children well, so that they can join in and achieve their potential. Staff help all children to catch up in the skills they need to master, for example in their language and communication. Staff are very good role models. They speak clearly and listen respectfully. As a result, children understand and feel valued.

What does the early years setting do well and what does it need to do better?

- The nursery provides a curriculum rich in literacy. Children develop a love of literacy as songs, rhymes and stories are incorporated throughout the day. However, staff do not always act swiftly on opportunities that arise to promote mathematical development. For example, encouraging children to sort, count and sequence as they play.
- Staff teach children good manners, for example to say 'excuse me' as they walk past someone. Staff help children learn how to look after themselves. They teach children to zip up their own coat and how to set the table at lunchtime. Staff eat the same lunch as the children at the table with them, sharing the skill of conversation and turn taking.
- The special educational needs and disability coordinator (SENDCo) is currently studying towards the SENDCo award. She is highly committed to an inclusive approach. Parents are very happy with how she communicates with them. She works effectively with outside agencies to coordinate the best level of support for each child.
- The manager and her team implement a curriculum that puts children at the heart of everything they do. The manager endeavours to make sure each child gets the most out of their time at nursery. The manager also offers a range of different session times and provides parent consultations in the evenings and on Saturdays, to promote maximum attendance. All children, including those who

are in receipt of early education funding, make good progress.

- Staff form positive partnerships with parents. They share observations of children's learning with them. Parents who spoke to the inspector commented that they are very happy with the care provided. They state that the 'home-from-home' feel makes them and their children feel comfortable and that they like the range healthy meals on offer. Parents strongly agree that the nursery is good and would recommend it to others.
- Staff all say that this is a lovely place to work and they feel valued. The manager has recently signed up to an online training provider, so staff can study at a convenient time for them. This helps to balance their workload.
- Key persons know their children well. Focused activities are well planned and organised to build on children's learning. However, during free-play time, children do not freely choose to practise their skills, explore or test out their own ideas. They wait for adults to select resources for them.

Safeguarding

The arrangements for safeguarding are effective.

All staff are aware of the procedures to follow if they have any concerns about a child's welfare. Leaders ensure they deploy staff well to meet the needs of children. Staff closely supervise children while allowing them to take safe risks. All staff have a qualification in first aid and they manage and record any medication, accidents or incidents appropriately.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that staff are confident to use mathematical language and contexts throughout everyday activities to support children's mathematical development
- support staff to empower children to become more inquisitive, independent learners so they explore and test out their own ideas.

Setting details

Unique reference number	EY413249
Local authority	Warrington
Inspection number	10074533
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	29
Number of children on roll	35
Name of registered person	Winstone, Angela
Registered person unique reference number	RP907925
Telephone number	01925417985
Date of previous inspection	4 March 2016

Information about this early years setting

Butterfly's Nursery registered in 2010. The nursery employs six members of childcare staff, all of whom hold early years qualifications at levels 2 and 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Wakefield

Inspection activities

- The inspector and the manager completed a learning walk and discussed the manager's aims and rationale for the early years curriculum.
- Discussions were held between the inspector, staff and parents at appropriate times during the day.
- The manager and the inspector completed a joint observations together.
- The inspector observed the quality of staff teaching and their interactions with children during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector checked some documents, including evidence of staff suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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