

Childminder report

Inspection date: 24 January 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

From the moment children arrive at the childminder's home they engage in stimulating and meaningful activities. On the arrival of the inspector, children confidently introduce themselves as their favourite movie characters and superheroes. The childminder skilfully creates awe and wonder through the extensive range of resources she provides to support her planned activities. Children gasp at the introduction of hot noodles and chopsticks to celebrate Chinese New Year. They serve noodles from a large pan, which they pretend they have cooked on a campfire they have made. Children relish the opportunity to taste numerous foods, such as soy sauce and chilli sauce. The childminder extensively extends children's knowledge of other cultures. She shows them a map of China and explains to them about the gifts children may receive during the Chinese New Year. Children explore fortune cookies, and the childminder successfully explains what good fortune means. Children show extremely high levels of concentration and are thoroughly engrossed in every aspect of their learning. With warm support and encouragement, children learn to say 'hello' in Chinese and confidently explore fruits, such as lychees. They excitedly peel the fruit, discuss the texture, smell it and take a tiny bite. Children are overwhelmingly proud of themselves for doing so, especially when those who are less keen to try the fruit discover and shout that they 'love it'.

What does the early years setting do well and what does it need to do better?

- The childminder provides excellent opportunities for children to learn about their own safety. As a result, pre-school aged children are extremely knowledgeable. With enthusiasm, they explain to their younger peers why the stones around the campfire have to remain circular or the fire will spread. Young children are becoming confident in taking risks in their physical play. Older children take a huge interest in words and signs that represent meaning and promote safety. They articulately engage in a conversation with the childminder about why a road sign may restrict speed to 30 miles per hour.
- The childminder expertly implements the effective characteristics of learning. She continually utilises opportunities for children to have a go for themselves. Younger children are given the support they need with a huge amount of encouragement and celebration when they achieve, regardless of how big or small their achievements may be.
- Children have superb opportunities to learn about people in the wider community and those who are less fortunate than themselves. They make gifts for homeless people and spend time with elderly residents at a local residential home. They learn about dementia and how sometimes as we get older, we might need more help in our everyday lives.
- The childminder is extremely reflective of her own practice. She shares good

practice frequently with other providers. The childminder accurately identifies gaps in her learning and is proactive in her approach to overcome these. To support parents and children with special educational needs or those with English as an additional language the childminder accesses training. Her recent training includes how to use gestures to communicate and infant loss bereavement training. In addition, the childminder has received an award from her local authority early years team for inclusive practice.

- Children flourish in the childminder's care and are making outstanding progress. The childminder is highly successful in planning for children's individual learning. The childminder expertly adapts the activities she provides to ensure all children have frequent opportunities to maximise their learning.
- Children are very well prepared for the next stage in their learning. The extensively stimulating range of experiences provided superbly supports children's knowledge and confidence in numerous situations. The childminder promotes innovative ways to support young children in putting on their own coats. A huge amount of children's learning takes place outdoors with children of a similar age.
- The arrangements for partnership working with parents are exemplary. The childminder ensures frequent, thorough communication that fully involves parents in every aspect of their children's learning. Parents overwhelmingly describe the childminder as being a 'talented, fabulous and amazing childminder'. They share that she has a strong passion for bringing out the best in their children. They especially appreciate the 'lovely family environment', the 'varying cuisine' the childminder provides and the 'exciting opportunities for learning'.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is very knowledgeable about child protection issues. She is aware of the signs and symptoms of abuse and has completed training on the wider safeguarding issues, such as the 'Prevent' duty. The childminder has experience in implementing the reporting procedures. Children's safety is given extremely high priority. The childminder identifies risks in her home and garden and takes action to minimise these. Supervision of children is highly effective at all times.

Setting details

Unique reference number	EY550304
Local authority	Warwickshire
Inspection number	10113283
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	2 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Warwickshire. She operates all year round from 8am to 5pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an early years qualification at level 3. She provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, including the childminder's training certificates and evidence of the suitability of all adults living in her home.
- The inspector took account of the written views of parents and those spoken to on the day of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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