

Inspection of Beekeepers Club

The Scout Hut, School Lane, York YO10 4LS

Inspection date:

21 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised because the manager does not have a good understanding of wider child protection issues and she fails to implement staff medication procedures. Children's good health is not promoted as they do not routinely wash their hands after playing outside or before eating. Children are also allowed to walk around when eating their snack, which poses a risk of choking. The youngest children are not supported by staff to understand the expectations for their behaviour. These children demonstrate unwanted behaviour, such as pulling over chairs and running around. This disrupts other children's play. When this behaviour occurs, staff fail to intervene and do not support children to learn why this behaviour is unacceptable. In contrast to this, older children play cooperatively, behave well and enjoy spending time talking to each other. These children are confident as they talk about their activities with visitors. Children enjoy the responsibility of the Beekeepers Council. They make sure children in the club are happy and help them with tasks if needed. However, children are sometimes bored as staff do not consistently provide them with stimulating activities or resources to meet their needs.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents and schools are not well developed. Parents comment positively on the friendly and caring staff. However, parents do not know what activities are on offer to their children. Staff do not find out any information from school or parents about what children are learning. Consequently, they do not provide activities to complement children's learning in school.
- The club has a very limited range of games and resources. This means that on occasions, children sit or wander aimlessly, with no focus for their play. Overall, interactions between staff and children are weak. Key persons do not know enough about children's interests, age and abilities. Therefore, they do not plan activities or resources that stimulate children and engage them well.
- Older children demonstrate good social skills. They are happy to talk about their family and friends. They share their views on the club and how they would like it to improve. For instance, children like having access to a bowl of fruit. They would like to have access to the computers to play games with their friends in the club.
- The provider has devised a system to supervise and support staff. However, this is not implemented effectively. Therefore, the provider does not consistently offer coaching, support or advice to improve staff practice. The manager is the mentor for apprentices. However, apprentices do not receive good levels of support in practice to improve their interactions with children.
- Staff organise the school run well to ensure the safe collection of children from

their classrooms. Children have access to the school's outdoor area. Staff supervise them effectively while they use large play equipment to test their physical skills. Children enjoy balancing and jumping from one obstacle to another. They also enjoy play in the local park. Staff complete suitable risk assessments of this area to minimise hazards to children.

- Children on the Beekeepers Council plan activities that interest them. For example, children enjoy playing with coloured rice. They fill and empty various containers, feeling the rice as it pours over their hands. Members of the council evaluate activities and feed back to the manager whether children like them or not.
- Staff help children to use tools safely during some craft activities. They encourage children to try doing tasks for themselves first, such as using scissors to cut out shapes. Staff talk about the colours children are using. Staff encourage sharing during these activities, and children understand that sometimes they have to wait.
- The premises are secure. The provider has taken action to ensure that the suitability of staff and committee members is checked.

Safeguarding

The arrangements for safeguarding are not effective.

Overall, staff demonstrate a suitable knowledge of the signs and symptoms that indicate a child might be at risk from harm. They know who to contact if they have concerns about a child or an adult. Although the manager has completed training on the role and responsibilities of the designated lead for safeguarding, her understanding of wider child protection issues remains weak. The manager and staff fail to implement appropriate policies and procedures to maintain children's good health and safety. For example, the manager does not know whether staff take medication or bring medication into the club. Also, while there are rules in place that children should not access the kitchen, staff do not implement these consistently. This results in the youngest children not being challenged when they enter the kitchen, which puts them at risk of harm. These weaknesses mean children are not adequately protected.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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support the designated lead for safeguarding to improve their understanding of wider child protection issues, including recognising indicators when children may be at risk from county lines and child sexual exploitation	20/02/2020
help younger children to understand the expectations for their behaviour, and apply rules and boundaries consistently for all children so that they behave well and any unwanted behaviour is dealt with promptly so it does not disrupt other children's play	20/02/2020
make sure that staff understand the policy for taking medication, and that it is implemented effectively, so that any medication brought into the club is stored securely away from children	20/02/2020
promote the good health of children attending the club and take necessary steps to prevent the spread of infection, particularly making sure that children follow suitable routines for washing their hands	20/02/2020
take all reasonable steps to ensure children are not exposed to risks, particularly with regard to making sure children do not walk around while they are eating	20/02/2020
obtain information about children's interests, age and stage of development so that their care is tailored to meet their individual needs and they consistently have access to a wide range of stimulating experiences and activities	20/02/2020
provide consistent and effective supervision and support for staff to improve their knowledge and the quality of their interactions with children.	20/02/2020

Setting details

Unique reference number	321539
Local authority	York
Inspection number	10136877
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	50
Number of children on roll	79
Name of registered person	The Beekeepers Club Committee
Registered person unique reference number	RP518359
Telephone number	01904 638455
Date of previous inspection	4 March 2019

Information about this early years setting

Beekeepers Club registered in 1999 and is located in York. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from 3pm to 6pm on Monday to Friday during term time and from 8am to 6pm during school holidays.

Information about this inspection

Inspector

Nicola Dickinson

Inspection activities

- The manager gave the inspector a tour of the club and explained what activities are on offer to children.
- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- Children talked to the inspector throughout the inspection and she took account of their views.
- The inspector completed a joint observation with the club manager.
- The inspector spoke to staff and held meetings with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff and committee members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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