

Inspection of Fun 4 Kids At Copford

Copford C Of E Primary School, School Road, Copford, Colchester CO6 1BX

Inspection date:

23 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the out-of-school club confidently and with a smile on their face. They participate enthusiastically in the circle time at the beginning of each session. They recall the club's rules and demonstrate their understanding of acceptable behaviour. Children are kind and caring towards each other. The snack helper of the day makes sure that their friends have had a drink and a snack of their choice.

Children enjoy their time at the club. They engage in purposeful play with their friends and the staff. For example, they challenge staff at board games, revelling in their delight when they beat the adult and win the game. Children are creative and enjoy both planned and child-initiated art activities. For example, they use the brightly coloured paints and ear buds to create pictures that look like 'aboriginal art'. Children practise writing Chinese letters and symbols which is linked to their celebration of the Chinese New Year.

Children develop a good understanding about keeping safe. They follow the staffs' clear directions, such as walking carefully indoors and using tools and equipment in a safe way. Children behave in a way that shows that they feel safe, for example, they chat to visitors and confidently continue with their chosen tasks.

What does the early years setting do well and what does it need to do better?

- Parents speak highly of the staff and state that they feel their children are safe and well cared for. They comment on the effective settling-in procedures and how well these helped their children to feel settled and confident in their early days at the club.
- Managers support staff well through their effective management systems. The area coordinator and provider visit the club on a regular basis. They offer the club manager and staff additional support to determine any required training and to provide them with constructive feedback to help them to further develop their skills.
- Staff work well with the host school. They liaise daily with the reception class teacher and support staff to establish a thorough handover for the younger children. The staff also use communication books to create an effective flow of information between themselves, teachers and parents.
- Children enjoy being outdoors. They play in the school playground and have use of other outdoor areas within the school grounds with the supervision of staff. They enjoy participating in physical play activities, and make use of a range of outdoor resources.
- Children understand about keeping healthy. They know to wash their hands after using the toilet and before touching food. Children help themselves to fresh

drinking water throughout the club session to help them to remain hydrated.

- Children look forward to attending the club. They form good friendships and enjoy each other's company. Children chat confidently to each other and to the staff, sharing experiences from their school day and home.
- Children use the magnetic wall display board to make artistic pictures from magnetic shapes. Staff praise their imagination and creativity.
- Children have a voice within the club and are actively encouraged to contribute towards the following week's planning with ideas for activities and snack. Staff have a general theme, such as animals, or Chinese New Year. Children input suggestions for activities and types of food they would like incorporated in the theme.
- Children's confidence and self-esteem is effectively promoted. Staff encourage them to bring items from home to talk about in the circle time. Children enjoy telling their friends about their item or experience, such as a dream they had in the night. Other children contribute to the discussion with questions and comments. Children are rewarded for sitting nicely and actively participating in the circle time by putting a stamp against their name. When they have acquired enough stamps, they choose a small prize.

Safeguarding

The arrangements for safeguarding are effective.

Staff and managers demonstrate a good understanding of their responsibilities to protect and safeguard the children in their care. They regularly update their safeguarding knowledge, for example, through training and in-house meetings. Staff are knowledgeable about the signs that might alert them to a child's welfare being compromised. They have clear procedures to follow if referring any concerns to the appropriate authority for investigation. The provider has effective arrangements in place to check the suitability of all new staff and to review staffs' ongoing suitability. New staff complete a thorough induction to help them understand the club's policies and procedures.

Setting details

Unique reference number	EY551015
Local authority	Essex
Inspection number	10133686
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 10
Total number of places	20
Number of children on roll	32
Name of registered person	Fun 4 Kids Colchester Limited
Registered person unique reference number	RP534580
Telephone number	07944648731
Date of previous inspection	Not applicable

Information about this early years setting

Fun 4 Kids at Copford registered in 2017. The out-of-school club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 or above, including the manager who holds qualified teacher status. The club opens from Monday to Friday, during term time only. Sessions are from 3pm to 5.30pm.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The inspector had a tour of the premises with the manager and discussed the range of activities on offer to the children.
- The inspector observed the interactions between staff and children and discussed with the manager how staff support individual children.
- The inspector viewed a range of records including the qualifications and suitability information for staff.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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