

Inspection of Extratime @ Hill Park

Foredown Road, Portslade, Brighton BN41 2FU

Inspection date:

23 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- Managers and staff work closely with parents to provide them with support and to ensure children's overall well-being. They have strong partnerships with other charities and organisations in the local area that they use effectively to help families who have children with special educational needs and/or disabilities (SEND).
- Staff understand well how to support children with SEND. They demonstrate in their interactions with older children an ability to adapt practice to meet children's differing needs and to help them in their personal development. For example, they understand how to support children to develop independence. They recognise ways of enabling all children, including those children who are non-verbal, to make choices and to share their wishes.
- Staff work in close partnership with the school that children attend to ensure they fully understand children's educational, health and care needs. They know how to provide continuity in care for the children.
- Managers provide high levels of support for the staff team, who benefit from effective performance management systems. Through these, managers help staff to develop confidence in their roles and to widen their understanding of how to support children with SEND. Staff discuss how managers have provided effective training that has helped them to learn how to communicate in a variety of ways, including using non-verbal systems.
- Managers provide an inclusive setting where children can decide how to spend their time. Children benefit from a range of experiences and have access to play areas inside and out, cooking facilities and a sensory room. The setting is fully inclusive. It aims for children with and without SEND to interact together as they develop self-confidence and learn what makes them unique.
- Managers show ambition and continue to improve practice. They seek the views of the staff and parents to understand where action can be taken. For example, a recent survey has led to the creation of a new and more effective booking system. They continually consider how they can give children more of a say in the running of the setting and are currently implementing systems that will allow children to give their opinions more effectively.
- Staff have a good understanding of how to manage different behaviours. They discussed how they learn about each child's needs and personalities to help them understand any triggers that may exist to prevent negative behaviour from arising. Managers ensure consistently high staffing levels. This enables staff to provide appropriate care and to follow the robust risk assessments that are in place to keep every child safe.
- Managers ensure that safeguarding is of central importance to all practice. They promote high levels of vigilance by implementing systems that ensure that staff can easily feedback any concerns they have about the children. All staff have a thorough understanding of the signs that a child's welfare is at risk and how this relates to their practice. They know what to do if a concern arises.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
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| Unique reference number | EY355983 |
| Local authority | Brighton and Hove |
| Inspection number | 10128610 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children | 4 to 16 |
| Total number of places | 24 |
| Number of children on roll | 8 |
| Name of registered person | Extratime |
| Registered person unique reference number | RP524306 |
| Telephone number | 01273 420580 |
| Date of previous inspection | 28 June 2016 |

Information about this early years setting

Extratime @ Hill Park registered in 2007 and operates from Hill Park School in Brighton, East Sussex. The club provides after-school care. It is open from 3.15pm to 5.30pm, Monday to Friday, term time only. There are 11 members of staff, of these one has a Level 3 qualification in Play Work.

Information about this inspection

Inspector
Kerry Lynn

Inspection activities

- The inspector met with three members of the leadership team and discussed with them how they lead and manage the provision.
- A member of the leadership team gave the inspector a tour of the setting, during which he discussed the provision's aims and explained how it is organised.
- The inspector spoke to the setting manager and her staff team to learn about their experiences of working in the setting and how they meet the children's needs.
- The inspector checked that statutory documentation is in place.
- The inspector observed staff interacting with older children from key stage 2 upwards.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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