

# Madaniyah Foundation

80–82 Stafford Road, Forest Gate E7 8NN

**Inspection date**

16 January 2020

**Overall outcome**

**The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented.**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraphs 2, 3 and 4*

- Leaders have planned a suitable early years curriculum for children aged three to five. The commercial schemes of learning are likely to ensure that children will experience all the required areas of learning. Termly learning themes include 'tell us a story', 'under the sea', 'come fly with me', 'help is at hand', 'happy to be me' and 'no place like home'. These themes are likely to provide children with the opportunities they need to achieve the early learning goals and a good level of development.
- A suitable assessment and observation policy has been produced. It is likely to reliably identify children's starting points in Nursery and track their progress through into Reception and beyond. Children will be observed and assessed in line with the early learning goals. This will be recorded using an online application.
- The proposed classroom is already set up with suitable furniture and resources. Resources for the suitable outdoor learning area have been identified for ordering.
- Appropriately qualified staff, including teachers and an early years leader, have been identified and will be employed in readiness for admitting children in the early years.
- Early years advisers from the local authority have already begun to support leaders to prepare them to admit children in September 2020.
- Leaders have ensured that the relevant independent school standards in this part are likely to continue to be met if the material change is implemented.

### Part 2. Spiritual, moral, social and cultural development of pupils

*Paragraph 5*

- Leaders have planned effectively to ensure that children in the early years will learn about British values, equality and diversity. The requirements in this part are likely to be covered by the schemes of learning identified in part 1, as each thematic project includes appropriate opportunities for children to learn about, as examples, people's

differences, emotions, likes and dislikes, families, belonging and how to manage challenges.

- Leaders have ensured that the independent school standard in this part is likely to continue to be met if the material change is implemented.

### Part 3. Welfare, health and safety of pupils

#### *Paragraph 7*

- The culture of safeguarding continues to meet the requirements of the independent school standards.
- The school's policy reflects the latest statutory guidance issued by the Secretary of State and is implemented well.
- Staff are appropriately trained; concerns are raised quickly and are suitably dealt with.
- Early years requirements, such as those regarding ratios, staff qualifications and paediatric first-aid training, are fully understood and being suitably planned for. As a result, pupils continue to be kept as safe as possible, and this is likely to continue to be the case if children in the early years are admitted from September 2020.
- Leaders have ensured that this independent school standard is likely to continue to be met if the material change is implemented.

### Part 6. Provision of information

#### *Paragraph 32(1), 32(1)(c)*

- In the absence of a website, the school's child protection policy is readily available in hard copy.
- Leaders have ensured that this independent school standard is likely to continue to be met if the material change is implemented.

### Part 8. Quality of leadership in and management of schools

#### *Paragraph 34*

- Leaders have planned effectively to admit children in the early years from September 2020. As a result, they have ensured that all the relevant independent school standards, including those in this part, are likely to continue to be met if the material change is implemented.

### Statutory requirements of the Early Years Foundation Stage

- Leaders have planned effectively to ensure that their proposed provision for children in the early years is likely to meet all the learning and development, and safeguarding and welfare, statutory requirements.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	134591
DfE registration number	316/6065
Inspection number	10133249

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Muslim primary day school
School status	Independent school
Proprietor	Hanif Mohamed
Headteacher	Aisha Mohamed
Annual fees (day pupils)	£1,320
Telephone number	07983 563 506
Website	None
Email address	admin@madaniyahfoundation.org
Date of previous standard inspection	27–29 November 2018

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	5 to 11	3 to 11	3 to 11
Number of pupils on the school roll	9 (maximum capacity is 48 pupils)	No change	Not applicable

## Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	No change
Number of full-time pupils of compulsory school age	9	No change (maximum capacity is 48 pupils)

Number of part-time pupils	None	No change
Number of pupils with special educational needs and/or disabilities	None	No change
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	None	No change
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	None	No change

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	4	7
Number of part-time teaching staff	1	2
Number of staff in the welfare provision	None	No change

## Information about this school

- Madaniyah Foundation is an independent Muslim primary school located in the London Borough of Newham. The school offers primary education to boys and girls aged between five and 11 years. It has an Islamic ethos and religious character.
- The school is registered for up to 48 pupils. There are currently nine pupils on roll.
- The school was last inspected in November 2018, when it was judged to meet all the independent school standards and its overall effectiveness was judged to be good.
- No pupils are identified as having special educational needs and/or disabilities, or an education, health and care plan.

## Information about this inspection

- This first material change inspection was commissioned by the Department for Education to consider the school's application to admit children aged three to five. The inspector was asked to consider whether the school is likely to continue to comply with the requirements in parts 1, 2 and 8 of the independent school standards if the material change is implemented.
- The inspection was conducted with the proprietor and the headteacher. The inspector had a tour of the school and considered a range of relevant documentation, such as proposed early years policies and curriculum information. He also spoke by telephone with a senior representative from the local authority's early years team.
- The inspection was conducted with two days notice.
- There were no recent responses on Ofsted's Parent View survey to consider as part of this inspection.

## Inspection team

James Waite, lead inspector

Ofsted Inspector

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