

Childminder report

Inspection date: 21 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is passionate and highly driven to give children the very best start in life. She plans a rich and varied selection of well-organised activities across the curriculum and has extremely high expectations of what each child can achieve. Children are flourishing. Their trust and sense of well-being is highly evident in the way they interact with each other. They have extremely close relationships with the childminder, which helps them to feel very emotionally secure.

Children's behaviour is impeccable. Older children give tired babies hugs and consistently involve them in their activities. They illustrate this as they turn on their radio and create their own dance moves. Children are patient and give their younger peers opportunities to press buttons. This gives babies wonderful opportunities to explore how mechanical toys work, and furthermore to feel included in children's play.

Children have wonderful opportunities to develop their curiosity. They enthusiastically hunt for ice in the outdoor environment and work together to investigate how to break it into small pieces. They show an understanding of personal safety and carefully watch their fingers as they experiment with objects to crack the ice. Toddlers show an exceptional understanding of the world. They pop ice into containers and put these in the sun to melt. The childminder fosters the developing vocabulary of babies and talks to them about how the ice feels.

What does the early years setting do well and what does it need to do better?

- The childminder has excellent relationships with parents. She keeps them exceptionally well involved in their children's learning. Parents' comments include, 'communication has been excellent from day one' and that the childminder shares photos and observations that they will 'cherish forever'. The childminder recognises the impact of children's experiences at home. She provides parents with exceptionally high levels of support and guidance, such as strategies to manage children's feelings and emotions. This ensures that children achieve the highest possible outcomes. Parents comment on the exceptional outdoor learning experiences the childminder provides and say that children have a greater understanding of road safety.
- Children benefit from a wide array of outdoor learning experiences, such as outings to local farms and country parks. They delight in buying fruit from the greengrocers, which contributes to the rich learning opportunities provided. Children actively talk about similarities and differences in the world. They recall buildings they have seen in the local community, such as houses with thatched roofs. Children re-enact the story of The Three Little Pigs and talk about the different homes that they live in. They show an excellent understanding of the

wider world for their young age.

- The childminder has excellent relationships with professionals at other early years settings that children attend. She uses her wealth of knowledge and expertise to share high-quality practice. For instance, she ensures continuity, for example by sharing strategies on how to manage children's behaviour. Gaps in children's learning close rapidly and they make excellent progress.
- The childminder's extremely rigorous self-evaluation helps her to identify where she can develop her skills further to achieve consistently high-quality outcomes for children. For example, she has enhanced her knowledge of the diverse ways that children learn. Children demonstrate this as they watch a small video clip of Chinese dancing. They share their ideas and express themselves confidently in different ways. For example, children recall the dancing and make up their own show. They use dragon masks and pretend to be a dragon. Children involve younger children in their play, passing them drums that they had designed earlier on in the day. The childminder makes excellent use of detailed assessments to ensure she consistently provides high levels of challenge and support to all children. Children focus for extremely long periods and display excellent attitudes towards learning.
- The childminder is a superb role model, who shows children how to behave with kindness and compassion. She supports children exceptionally well to persevere and complete difficult tasks. Children demonstrate this as they learn to use tools such as scissors and hole-punchers with skill and increasing control. This helps to build their hand and finger muscles in preparation for early writing. The childminder supports children's communication and language extremely well. For example, she consistently engages children in discussion, enthusiastically talks to babies and toddlers and repeats single words and phrases.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is fully aware of her role and responsibilities around safeguarding. She attends regular training and has an excellent knowledge of child protection issues, including wider safeguarding concerns. The childminder can confidently identify the signs and symptoms that may indicate that a child is at risk of harm. She knows who to contact if she has concerns about a child's welfare. The childminder teaches children how to keep themselves safe. For instance, she talks to older children about online safety. Younger children can confidently explain the procedures to follow in the event of an emergency.

Setting details

Unique reference number	EY349871
Local authority	Surrey
Inspection number	10108648
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	17 March 2015

Information about this early years setting

The childminder registered in 2007. She lives in Horsell, near Woking. She holds a relevant qualification at level 6. The childminder provides funded early education for three- and four-year old children.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- Written views of parents were taken into consideration.
- Discussions relating to safeguarding were held with the childminder.
- Relevant documentation was reviewed by the childminder, such as the suitability of all persons living at the premises.
- The inspector observed the childminder interacting with children. She assessed the impact of her teaching on what children know and can do and discussed her observations with the childminder.
- The inspector and the childminder looked around the premises together and discussed safety procedures and risk assessments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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