

# Childminder report

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Inspection date: 20 January 2020

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder is a very calm and positive role model. She helps children to develop tolerance and an understanding of other children's needs from a very early age. This is evident when older children are exceptionally kind and considerate to younger children. Children play extremely well together and are safe and secure.

The childminder has an exceptionally good understanding of the children she cares for. She uses their starting points to plan and provide exciting play opportunities that encourage them to explore and discover new things. For example, working with her co-childminder, they visit the local gallery and begin to learn about art. They work together to continually build on children's interests and encourage them to develop their communication and language skills. For example, the childminder uses familiar songs extremely well to help younger children become familiar with many new words and sounds. The childminder extends vocabulary for older children exceptionally well. This is evident when she explains how an astronaut is someone who travels in space and eats 'dehydrated' food. She explains in a simple way that gravity means you are weightless in space, without air to breathe. Children look at a picture of the Earth from space and are quick to identify the oceans and the clouds. Children are amazed and awed as they learn about the world around them.

## **What does the early years setting do well and what does it need to do better?**

- The childminder reflects on her practice and makes continuous improvements to ensure she maintains outstanding levels of care for children. She uses her many professional development opportunities extremely well to improve her skills and children's experiences. For example, for children who have an interest in dinosaurs, she has adapted an early language program similar to that used in school.
- The childminder supports children's understanding of early mathematics exceptionally well. For instance, younger children learn to count and older children learn to estimate and practise early multiplication in their play. They begin to learn skills that help them make rapid progress and prepare for the next stage in their learning.
- The childminder takes every opportunity to help children learn about safety. For example, younger children learn about tidying up after play and keeping the floor free from small toys that may be a trip hazard. Older children learn to safely access the outdoor equipment and risk assess whether it is 'too slippery' to negotiate. The children show that they feel extremely safe, confident and motivated to explore and learn.
- The childminder works exceptionally well with parents. She offers them extensive feedback about their children's progress and seeks their views on the

quality of her service. Parents' feedback is highly positive. Some report that they could not imagine leaving their children with anyone else, while others value the childminder's 'amazing' fun and educational resources. The excellent communications between the parents and childminder ensure children are supported extremely well in the continuity of their learning.

- Children's behaviour is exemplary. They gain excellent social skills and build extremely meaningful friendships. They share and take turns with remarkable levels of maturity. Children are empathic and respect others. For example, they help each other to complete tasks and encourage each other to be persistent.
- The childminder provides the children with an extremely wide variety of nutritious home-cooked meals using organic ingredients. She takes children on regular visits to local farms and children have a good understanding of food and where it comes from. She encourages them to sample different foods and talks to them about the different textures. She creates a menu to include cultural festivals, such as Anzac biscuits on Australia day.
- Children have outstanding opportunities to learn about, and understand, other communities and other people's beliefs. They explore traditions of other countries. For example, the childminder teaches children about the traditional musical instrument, called the didgeridoo, played by the Aborigines of Australia. She teaches children to respect and value the similarities and differences outside of their own communities.
- The childminder has a fabulous array of exciting and interesting resources, including a variety of books. For example, a book titled 'My Mummy is a Soldier' helps her to challenge children's perceptions and to prevent any stereotypical views.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder is highly vigilant and takes sensible precautions to safeguard children. She supervises children well and carries out thorough risk assessments of her home, ensuring children can explore and play safely. She has an up-to-date understanding of the signs and symptoms that may suggest a child is at risk of harm. She keeps extensive and freely available information about child protection matters which she readily shares with parents. She is extremely clear about the procedures to follow should she have concerns about a child's well-being or in the event of an allegation being made against her.

## Setting details

<b>Unique reference number</b>	EY245598
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136991
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Date of previous inspection</b>	6 April 2016

## Information about this early years setting

The childminder registered in 2002 and lives in Godalming, Surrey. She works with her co-childminder husband. The childminder operates all week, Monday to Friday, from 7am to 7pm. She works weekends, if required, and provides occasional overnight care. The service is provided all year round. The childminder receives funding to provide free early years education for children aged three and four years.

## Information about this inspection

**Inspector**  
Susan Allen

### Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised.
- The inspector looked at a sample of the childminder's documentation, including policies and procedures, and training certificates.
- The inspector spoke to children and viewed their activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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