

Inspection of Prime Time 3 Day Nursery

116-118 Dregghorn Road, Birmingham B36 8LN

Inspection date: 21 January 2020

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

The enthusiastic management team and staff have worked hard to raise the quality of the nursery since the last inspection. For instance, staff ensure that adult-led activities are planned so that children are supported and challenged to build upon what they already know and can do. As a result, teaching is now consistently good across the nursery. Children are motivated and eager learners. All children make good progress from their different starting points. Children behave well. During group activities, children work as a team, follow the rules, and make sure everyone has their turn. They develop strong bonds with the staff who care for them. This enables them to confidently explore the environment, as their emotional well-being is very well supported. Children's attendance is monitored to support their welfare. Children learn to wash their hands and put on their coats and shoes independently. Staff focus strongly on supporting children who are ready to progress with their toilet training. This helps to build their confidence, particularly in preparation for school.

What does the early years setting do well and what does it need to do better?

- Staff form caring and affectionate relationships with children. Toddlers arrive for the day happily. They enjoy cuddling up to their key persons and listen keenly to stories. Older children are relaxed and confident. They take part in activities with enthusiasm.
- Children behave well towards each other. They wait patiently to share resources and use good manners without prompts.
- Staff support children's communication and language skills well. For example, they teach toddlers new words, repeating them often to help them gain new vocabulary. Staff also encourage older children to describe what they are making as they build different structures in the garden. They model language and help children to build complex sentences.
- Children enjoy the activities on offer and are given choices about what they would like to take part in. This helps to promote children's independence and encourages them to make choices.
- Throughout the nursery, children are engaged, busy and make good use of the environment. They are well supported by the conscientious staff, who plan challenging and stimulating activities linked to children's current interests, learning styles and individual development needs. However, at times the routines of the setting mean that children are not always able to fully enjoy uninterrupted time to play and explore.
- Older children learn about size, shape and measure. Staff help them to understand these early mathematical concepts in context. For example, they help to make a height chart as they measure themselves. Younger children join in with familiar number songs and rhymes.

- Children develop a good understanding of the importance of physical activity. They use good levels of control when they learn how to climb and balance, as they experience risky play.
- Activities and resources are presented in an exciting and creative way, which engages children and challenges their thinking. For example, sticky, vanilla-smelling play dough creates an opportunity to talk about what children can see, smell, and feel.
- The manager is a reflective practitioner who uses self-evaluation successfully to identify the nursery's strengths and areas for development. She includes staff, parents' and children's views in her self-evaluation.
- The manager monitors children's learning well and is quick to notice any gaps. Children who need extra help to catch up receive targeted support.
- The manager has an effective programme of supervision and professional development for staff. This helps to keep staff's knowledge up to date and supports them to continually refresh their teaching skills.
- Parents speak very highly of the nursery. They comment that they receive regular information about their children's achievements in the setting. However, the manager has not fully developed ways to help parents to continue their children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

All staff know how to recognise the possible indicators of abuse and neglect. The manager and staff know what action to take should they have any concerns about a child's welfare. Robust recruitment and vetting processes are in place to ensure staff are suitable to work with children. Staff supervise children closely and remind children to stay safe as they play. Accidents are recorded and promptly reported to parents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of routines so that children's play and learning are not interrupted unnecessarily
- develop further ways to help parents to continue their children's learning at home.

Setting details

Unique reference number	EY545000
Local authority	Birmingham
Inspection number	10109294
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 9
Total number of places	29
Number of children on roll	26
Name of registered person	Poole, Natalie Ann
Registered person unique reference number	RP513643
Telephone number	0121 748 2914
Date of previous inspection	17 May 2019

Information about this early years setting

Prime Time 3 Day Nursery registered in 2018. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, from 7.30am to 6.30pm, all year round, excluding bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector completed a tour with the manager across all areas of the nursery and discussed how the curriculum is organised.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector also carried out a joint observation of an activity with the nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with manager. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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