

Childminder report

Inspection date: 20 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely calm, welcoming and highly stimulating environment for the children in her care. Children are very happy and settled and extremely confident, engaging in the creative and varied activities in the home. Partnerships with parents are particularly effective and families speak very highly of how the childminder supports their children. The childminder's in-depth knowledge, use of highly skilled interactions and excellent resources support children's outstanding progress. The childminder is very effective at developing children's language and physical skills and knows what is appropriate for each child in her care. Accurate and careful assessments show the very strong progress children have made. Children's experiences and needs are central to everything the childminder plans and organises. She plans an exceptionally broad curriculum, following children's interests very successfully to provide stimulating and creative experiences, including trips. Parents are consulted daily and there is excellent communication with other settings that children attend. The information shared about children's progress is used extremely effectively to plan and develop an exceptional range of activities. The childminder has a deep understanding of how children learn and develop, which she has gained through her many years of experience and by accessing local training and information.

What does the early years setting do well and what does it need to do better?

- The childminder has exceptional knowledge and experience acquired over many years of working with children. She understands the ways that children learn and uses each moment to extend their thinking and meet their next steps. High-level conversations and interactions support children to make exceptional progress in their language development. This was seen, for example, in the way they acquired new vocabulary when finding out about different celebrations, such as Chinese New Year.
- The childminder has a deep understanding of the curriculum. She uses children's interests to engage them in fascinating and creative play and activities. Stories are used effectively and inspire children to develop their own creative ideas, such as making up their own stories from a basket of props. She provides children with first-hand experiences during trips to support their learning and interests.
- The childminder constantly demonstrates characteristics of high-quality teaching. She uses every opportunity to model language, to demonstrate and support new skills and deepen children's knowledge. She enables children to explore their own ideas and preferences in their play and she provides constant opportunities for them to make individual choices.
- The childminder supports children as they recap their own learning. For example, children excitedly remembered and demonstrated different rhythms as

they used claves and drums to experiment with different sounds.

- Rigorous and accurate daily assessments are shared with parents to support children's progress at home. The childminder builds on themes from pre-school to support continuity in learning.
- The promotion of positive behaviour is threaded seamlessly through the childminder's interactions with children. The childminder has a very calm, confident and relaxed manner and this helps children develop independence and feel comfortable. The childminder uses praise effectively, and sensitively helps children to understand and develop their skills in sharing and taking turns.
- Partnerships with parents are given an extremely high priority. Their views are regularly taken into account to help improve her provision. Parents' comments over time show their view that children achieve above and beyond their expectations.
- The childminder regularly accesses other groups within the community to ensure a wide range of experiences and social environments that promote children's understanding of people and communities.
- The childminder gives particular attention to promoting children's health and welfare. She supports children to make healthy lifestyle choices. For example, children excitedly tried new and different fruits at snack time as they celebrated Chinese New Year.
- Children make excellent progress. This is underpinned by the detailed assessment and tracking in each child's journal of achievements.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is highly experienced and fully understands the signs that may indicate a child is at risk of harm. She is confident in her ability to identify and report concerns to other agencies if required. The childminder ensures that safeguarding and children's welfare are paramount. She carefully considers the planning of activities to promote the safety of all children. The childminder risk-assesses activities, including those outdoors or off-site, and takes effective action to minimise hazards.

Setting details

Unique reference number	137062
Local authority	Bromley
Inspection number	10061899
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	9 May 2016

Information about this early years setting

The childminder was registered in 1996 and lives in Sydenham, Bromley. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector held a discussion with the childminder to understand how the early years provision and curriculum are organised.
- The inspector viewed the play spaces and observed interactions between the childminder and children.
- The inspector looked at a sample of the childminder's documentation, including policies, procedures and training certificates.
- The inspector sampled written feedback from parents to gain their views.
- The inspector held discussions with the childminder at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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