

# Childminder report

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Inspection date:

23 January 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder has a confident knowledge of safeguarding. She understands the signs that may indicate a child's welfare is at risk and knows what to do if she has concerns. The childminder ensures her knowledge of safeguarding is up to date. She discusses more recent legislation in depth and relates it to her provision.
- The childminder talks with passion about how she adapts her teaching skills to meet children's individual learning styles. She understands how to plan her curriculum to support children to make good progress.
- The childminder understands how to manage children's behaviour. She explains the importance of teaching them to recognise and value the similarities and differences in others. The childminder demonstrates how she encourages children to share and to listen to their friends and adults.
- The childminder explains how she encourages children to maintain a healthy lifestyle. She demonstrates how she provides children with a variety of nutritious snacks to promote their good health and well-being.
- The childminder recognises the need to evaluate her provision. She explains how she uses professional development opportunities to enhance her knowledge and skills, which helps to improve her service and outcomes for children.
- The childminder understands the value of working with parents and other professionals. She recognises the importance of sharing information to support continuity in children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY436400
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10136704
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	22 October 2015

## Information about this early years setting

The childminder registered in 2011. She lives in Andover, Hampshire and works Monday to Friday each week, 8am until 6pm, term time only. The childminder holds an appropriate childcare qualification at level 3.

## Information about this inspection

### Inspector

Jane Franks

### Inspection activities

- The inspector and childminder discussed the childminder's knowledge of safeguarding, risk assessments, child development and self-evaluation.
- The inspector sampled the childminder's policies and procedures.
- Discussions were held with the childminder on how she evaluates her practice and plans for improvement.
- The inspector viewed the areas of the home that will be used by children. The childminder and the inspector completed a learning walk together.
- The inspector looked at evidence of the suitability of adults working and living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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