

Inspection of Sunshine Street At Duke Street Primary School

Duke Street Primary School, Duke Street, Chorley PR7 3DU

Inspection date: 14 January 2020

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The club's atmosphere is friendly, welcoming and relaxed. Staff plan the sessions to provide children with a good range of activities. Children are actively involved in making decisions, for example choosing new resources and the food for their snack. This supports children's confidence and self-esteem as they know their ideas are valued. Children behave well and understand staff's expectations. Any minor conflicts are resolved in an appropriate way with the support of staff. Children learn the impact of their behaviour upon others. There are strong partnerships with the host school. Staff across both settings share information to support children's well-being. Children are keen to talk about their day at school and staff listen with interest.

Children have opportunities to play outside and practise their physical skills. Staff support children to manage their own safety well outdoors and indoors. For example, they can practise team sports or play educational games using the host school's computer system. This is well supervised by staff to ensure that children are safe online. Children of all ages display that they feel happy and safe at the club. Older children discuss how excited they feel about 'Bingo Thursday' and younger children gain a raffle entry prize chance with a new sticker reward system.

What does the early years setting do well and what does it need to do better?

- The owner has built effective and beneficial working relationships with the host school. They use these professional partnerships to ensure continuity of care for all children. Staff complement children's learning in school and talk regularly with class teachers about what children are doing in school.
- Children enjoy creating with the range of craft materials on offer. They make 'Humpty Dumpty' eggs and Chinese New Year pictures to take home. Children attach features such as eyes and their own decorations, and show great pride when they achieve the outcome they want. Children are confident to ask for help from staff when needed. Staff respond with just enough support to help children overcome a barrier. This helps children build up resilience when things do not go right straight away.
- Staff are excellent role models. They have a very calm and consistent approach. Staff work hard to give children choices to be active or relax. Children take turns and share their resources. For instance, older children wait patiently for their turn on the computer game and to play football. Younger children ask if they can share their reading book with a friend.
- Children follow the club routines well. They know that they need to wash their hands as they arrive ready for snack time. Children enjoy talking to each other as they eat the fruit and toast. They say 'please' and 'thank you' and staff praise

them for their good manners.

- Staff understand the needs of the children and their families who attend the club. They know precisely what is required to help children flourish, for example increasing their confidence in social situations or developing a pleasure in reading. Staff consciously consider the unique needs of each child. They encourage children to go out in the fresh air and take part in outdoor games, but children can choose where they want to play.
- Relationships between the staff and parents are good. Parents' views and ideas are sought on how to make the club even better. Parents are complimentary about the difference the club has made to their children. They comment on how well their children have settled in and how much they enjoy the activities provided.
- Staff have regular staff meetings to share their thoughts on what they do well and where they could improve. The owner is committed to ensuring her staff's well-being. Staff know they can speak to her about their needs. However, the arrangements for the supervision of staff are not yet fully embedded to provide a consistent approach to supporting all staff. On occasions, staff are not recognising when children may require further interaction to enhance their enjoyment and participation.
- The manager evaluates the club accurately and develops actions for improvements, such as further enhancing the professional development of staff. She seeks opinions from parents and children when assessing her provision and uses these to plan resources and activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff are aware of their responsibilities to safeguard children from harm. They can identify the signs and symptoms of abuse and neglect. Staff know how to refer any concerns they have to the relevant authorities to help protect children. The club works in collaboration with the school to ensure that relevant information about children is shared, to further safeguard them. Training on wider safeguarding matters, such as female genital mutilation and radicalisation, means that staff are also equipped with the knowledge of what to be alert to, and what action to take should concerns arise. Staff undertake daily risk assessment checks to help to ensure that the club remains a safe place in which children can play.

Setting details

Unique reference number	EY549922
Local authority	Lancashire
Inspection number	10109548
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	30
Number of children on roll	38
Name of registered person	Haddon, Elaine Marie
Registered person unique reference number	RP549921
Telephone number	01257239950
Date of previous inspection	Not applicable

Information about this early years setting

Sunshine Street At Duke Street Primary School registered in 2017. The out-of-school club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one holds level 2. The out-of-school club opens from Monday to Friday during school term time. Sessions are from 7.45am to 8.45am and from 3.15pm until 5.30pm.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- The inspector and the club owner discussed the quality of resources and activities available for the children.
- Children and parents were spoken to during the inspection to gain their views.
- A range of documentation, including policies, records of children's attendance and staff's qualifications were viewed by the inspector.
- The inspector asked about how the club works in partnership with the host school.
- The inspector checked the evidence of the suitability of staff who work directly with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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