

Childminder report

Inspection date: 22 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of this highly skilled and knowledgeable childminder. Her highly nurturing approach, complemented by the equally warmly engaging co-minder, provides an extremely firm foundation for children's confidence and physical and emotional well-being. The childminder places high priority on supporting children's feelings of self-worth and valuing their feelings. For example, children explore different emotions from the display and engage in discussions about how they are feeling and why. These conversations give children the opportunity to share their experiences as well as the vocabulary to express their emotions, promoting excellent management of their own behaviour.

Children are incredibly motivated and develop a love of learning. They show high levels of engagement and are fascinated by the wealth of opportunities available. All activities and interactions are precisely linked to the skills children need to learn next. The childminder understands the importance of laying firm foundations for children's learning and how to promote rapid progress through embedding skills and building on children's cumulative knowledge.

The childminder continuously goes above and beyond and provides endless support for the children and families that attend, including emotional support during times of need. Together with her co-minder, they work tirelessly to provide an inclusive service for children attending who have special educational needs and/or disabilities and ensure their needs are comprehensively understood and met.

What does the early years setting do well and what does it need to do better?

- The childminder's teaching is exceptional. She takes great care to listen to children and use their contributions to promote learning. For example, as children talk about the patterns on their tops, the childminder draws their attention to the different shapes and suggests they go and have a look in the mirror. Children tell the childminder they can see triangles. She values their ideas and uses the mirror to help children identify how the triangles fit together to make a star shape.
- The childminder has an expert understanding of the skills that underpin children's communication development. She helps children to listen to and take account of what others say. The childminder is an excellent role model as she engages in two-way conversation with the children and her co-minder, further promoting children's language skills.
- The childminder is exceptionally committed and shows immense drive and passion about the continued improvement of the setting. Together with her co-minder, they are highly proactive and continually reflect on ways they can improve. For example, the childminder is currently working on ways to gain

further detailed information from parents about experiences at home. This will enable the childminder to further enhance the curriculum and opportunities for all children.

- Partnerships with parents are exceptionally focused and highly effective. The childminder provides a wealth of information for parents, including extremely informative newsletters and detailed information on their children's learning. The childminder works tirelessly to support continued learning at home. She supplies parents with resources, toys and equipment, as well as information about the many ways parents can promote learning at home.
- The childminder is highly effective in promoting children's awareness of different people, families and communities, in an age-appropriate way. Children are exposed to an array of diversity, skilfully embedded into their everyday play. For example, children enjoy listening and moving to traditional Caribbean music. Children learn about families from other cultures through their enjoyment of listening to stories and exploring books with the childminder.
- The childminder ensures children develop excellent manners as part of their impeccable behaviour. She offers children gentle reminders and acts as a wonderful role model in her own interactions with the children and her co-minder. Children play harmoniously together. They very happily share and take turns and receive warm praise and encouragement from the childminder. Children enjoy blossoming friendships. They hold hands, dance and sing songs, thoroughly enjoying their time together.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a comprehensive knowledge and understanding of her role in keeping children safe. She is alert to the signs that may indicate a child is at risk of harm and is clear on the procedures to follow in response to any concerns. The childminder ensures complete transparency with parents regarding child protection. She provides copies of updated policies so parents are well informed of procedures that contribute to creating a safe environment for children. The childminder maintains her highly effective safeguarding practice through continuous training and sourcing of new information. For example, the childminder is alert to information that may impact on safeguarding concerns within the local area.

Setting details

Unique reference number	EY462796
Local authority	Lancashire
Inspection number	10109846
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 to 2
Total number of places	12
Number of children on roll	4
Date of previous inspection	2 April 2014

Information about this early years setting

The childminder registered in 2013 and lives in Morecambe, Lancashire. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Katie Sparrow

Inspection activities

- The inspector held discussions about the early years provision and meeting children's needs.
- The inspector spoke with the children at appropriate times during the inspection.
- Parents' views were taken into consideration through written feedback provided, such as questionnaires.
- Discussions following a joint observation were held and the inspector took account of the childminder's evaluations.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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