

Inspection of Pear Tree Montessori Nursery Ltd

12 Park Avenue, SALE, Cheshire M33 6HE

Inspection date: 10 January 2020

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Good

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy days of calm and serene learning in this bright and welcoming nursery. They are greeted with smiles and positivity by all staff, who are keen to find out what children have been doing while with their families. This contributes to children feeling safe while at the nursery. Staff place great importance in children developing their independence from an early age and have high expectations that this can be achieved. Children thrive on the routines and challenges provided to them in the nursery, such as setting the table at lunchtime and serving their peers. They are keen to demonstrate what they know and can do, showing great resilience if they need to persevere to succeed.

Children demonstrate high levels of engagement in their learning, concentrating for extended periods of time on individual activities. Opportunities for outdoor play are plentiful. Children run around and become out of breath while they chase their friends, pretending to be wild animals. This helps support their ongoing physical development. Children are hugely respectful of each other and understand from an early age the importance of turn taking. Consequently, children play harmoniously together, making firm friendships. The nursery provides children with healthy home-cooked meals, with lots of fruit and vegetables. Children always have access to drinking water.

What does the early years setting do well and what does it need to do better?

- Leaders have made significant changes since taking over the nursery. They have a clear vision of what is needed for children to receive a good standard of education. Leaders have worked tirelessly to raise standards and implement their ethos with staff. They acknowledge that there is more work to be done to ensure a consistent teaching approach. For example, on occasion, some staff are too quick to give answers to the questions they ask of children. Leaders reward staff for their commitment to the education offered to the children. Staff speak highly of the support they receive, be that through regular supervisions or incidental conversations. There is a positive team culture that is contributing strongly to the ongoing improvements being made.
- Staff help children to develop their vocabulary and literacy by singing traditional nursery rhymes and reading lots of stories. Babies smile as the staff sing to them, while older children enthusiastically join in. Staff read to children in such a way as to bring the story to life; they are expressive and model speech well. Children play outside every day and get to explore the garden independently. They venture behind the bushes, dig in the mud, and act out being a family. Staff also bring out planned activities that mirror what children have been doing inside, but on a larger scale. There is more work to be done to enhance learning opportunities for children while playing outside, rather than replicating indoor

activities outside. Staff have a precise and accurate knowledge of how children are progressing in their learning. They use this to plan challenging activities for children's next steps.

- Children demonstrate their extremely high levels of curiosity and enjoyment when taking part in new activities. For example, they show their delight when presented with a magical box. They take turns to predict what is inside. They do their best to link what they already know to identify the contents. They listen to the story and cleverly work out what activity they will be doing next.
- Staff give children further opportunities for independence by giving them the opportunity to prepare their own food, for example by making pizzas. Children cut up bread and spread their sauce. Older children persevere even when facing difficulties, with staff on hand for guidance if needed.
- A strength of the nursery is the partnership with parents. Every day staff ensure that parental wishes relating to dietary needs, or toilet training, are met. Leaders actively seek the views of parents and carers to obtain ideas to further enhance what the nursery offers. Staff share information with parents daily about what children have been doing, and what they have shown new interest in. Staff make regular observations of new skills that children have achieved, such as lining up toys in size order or pouring a drink independently for the first time. The positive relationships with parents mean that staff can share ideas with them to support children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

Children at this nursery are safe. Staff ensure the premises are secure and unauthorised access is prevented. Managers and staff have an in-depth knowledge of child protection. They understand risk indicators they need to be alert to and know precisely what and how to report any concerns. Leaders at the setting ensure that safeguarding is placed at the centre of staff training. Staff understand the procedures to follow in relation to whistle-blowing and give strong assurances they would act quickly should leaders not deal with concerns appropriately.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide more interesting and stimulating activities for children when they are learning outdoors
- support staff to develop a deeper understanding of how children learn best and raise the quality of their teaching to the highest levels.

Setting details

Unique reference number	EY557347
Local authority	Trafford
Inspection number	10136952
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	55
Number of children on roll	86
Name of registered person	Holly Tree Montessori Nursery Limited
Registered person unique reference number	RP521933
Telephone number	0161 905 1315
Date of previous inspection	Not applicable

Information about this early years setting

Pear Tree Montessori Nursery registered in 2018. The nursery employs 17 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-year-old children.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- The inspector made observations of staff interactions with children, inside and outdoors, throughout the inspection.
- The inspector sought the views of parents and staff.
- The inspector reviewed a range of documentation relating to staff suitability.
- The inspector tracked the experiences of children attending the nursery.
- Meetings were held with the nursery manager and nursery leaders.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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