

Childminder report

Inspection date: 20 January 2020

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Leadership is inadequate. The childminder has a poor understanding of safeguarding matters. She is not able to identify all the signs and symptoms that a child may be at risk of harm. The childminder lacks knowledge of safeguarding procedures that are in line with the local safeguarding partnership procedures. The childminder is not aware of her responsibilities to protect children, including in regard to children who may be at risk of extreme views and behaviours. Breaches in safeguarding requirements have a negative impact on children's safety and well-being, and do not ensure children's welfare is adequately met at all times.

Children are content to play with the few toys the childminder sets out. However, resources are limited and the environment is not set up in an inviting way for children to access toys easily. The childminder has insufficient knowledge and understanding of how to plan for and assess children's individual learning needs. She does not provide appropriate challenge for children or interact with them well or often enough. The childminder talks warmly about the children in her care and has a knowledge of their wider families. She demonstrates some teaching skills when she interacts with the children. For example, when they play together with the dough and read a favourite book, the childminder asks some questions.

What does the early years setting do well and what does it need to do better?

- Although the childminder has completed some recent online safeguarding training, she has a poor knowledge and understanding of child protection and safeguarding matters. For example, the childminder lacks knowledge of wider aspects of child protection, including the 'Prevent' duty guidance. In addition, she does understand the signs that a child may be at risk from extreme views or vulnerable to some forms of emotional abuse or neglect. This puts children at risk.
- The childminder does not have a written procedure for dealing with complaints and concerns or keep a written record of any complaints and their outcome.
- The childminder does not work with other settings attended by the children, to provide consistency in their childcare experiences.
- The childminder does not maintain her professional development, in order to enhance her skills and to keep her knowledge up to date with changes that occur in the sector.
- Significant weaknesses are not identified and addressed. Therefore, the previous good quality of the provision has not been maintained. The childminder does not have a clear vision of how to improve and strengthen her service.
- The childminder's limited knowledge and understanding of the learning and development requirements mean she does not assess children's progress accurately to help her identify what they need to learn next. This prevents her

from monitoring their development accurately and providing the required support to help them make good progress

- The childminder sets out toys that she knows will interest the children and, overall, they enjoy playing with them. However, she does not plan activities that link to the children's development needs to challenge and engage them, ignite their curiosity and build on what they know and can do. Children recite some numbers and recognise some colours. They match and sort the threading beads.
- The childminder regularly takes children to local groups, where they meet and play with other children. This contributes to their social skills and gaining an awareness of others.
- Children settle easily and form close attachments to the childminder. They welcome her to join their play and they value her praise. Children help with and manage small responsibilities such as tidying up and feeding themselves. They play confidently and their behaviour is good.
- The childminder talks to parents daily, and parents leave comments that they are happy with the care their children receive.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a good enough understanding of child protection matters to ensure children's safety. Although she has completed some recent online safeguarding training, the gaps in the childminder's safeguarding knowledge mean that she cannot recognise and respond to some signs that a child is at risk of harm. This compromises children's safety and welfare. However, other aspects of her safeguarding knowledge are more secure. For example, the childminder knows how to raise some concerns about a child's safety with her local safeguarding partnership. The weaknesses in safeguarding knowledge mean that children's welfare cannot be assured fully.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve safeguarding knowledge, including wider aspects of child protection such as the 'Prevent' duty guidance, to keep children safe	22/03/2020

implement a written procedure for dealing with complaints and concerns, to include keeping a written record of any complaints made, including the outcome and any actions taken, and how parents can contact Ofsted	22/03/2020
implement a two-way flow of information with other settings that children attend and provide greater opportunity for them to be involved in supporting children's ongoing learning and development	22/03/2020
provide stimulating and challenging activities for all children that build on what they know and can do, to help them make good progress.	22/03/2020

To further improve the quality of the early years provision, the provider should:

- make use of the self-evaluation process to continually review practice and to devise an improvement plan, in order to raise the overall quality of the provision
- focus professional development opportunities more effectively to enhance skills and knowledge, including to keep up to date with any changes in the sector.

Setting details

Unique reference number	134132
Local authority	Oxfordshire
Inspection number	10065504
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	19 July 2016

Information about this early years setting

The childminder registered in 1995. She lives in a second-floor maisonette in the Cowley area of Oxford. The childminder offers full-time care on weekdays, all year round, including out-of-school care.

Information about this inspection

Inspector

Amanda Perkin

Inspection activities

- The inspector observed children playing and during routine tasks.
- Discussions were held between the childminder and the inspector to ascertain the childminder's knowledge of the early years foundation stage requirements.
- The inspector sampled documents, including policies, risk assessments of the premises and the childminder's training certificates.
- The inspector looked at children's assessment records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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