

Childminder report

Inspection date: 20 January 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is an extremely passionate practitioner who demonstrates a superb commitment to offering the highest quality care to children and their families. She is a strong role model and works closely with her co-childminder to meet the individual needs of the children in her care. She is extremely dedicated to her ongoing professional development. She regularly researches articles about updates in early years and shares them with her co-childminder to provide the best possible outcomes for children. She has developed a secure program of ongoing training to further develop her knowledge and skills. For instance, she intends to complete wider training in child psychology to extend the support provided for children's emotional needs.

Children are engaged, concentrate extremely well and build extremely strong relationships with the kind and nurturing childminder. They are curious learners who are keen to listen to instructions, explore new concepts as well as share their own ideas. The childminder provides children with a language-rich environment. This supports children to develop strong communication skills and feel confident in expressing themselves. The childminder has high expectations of what children can do and consistently sets them challenges to extend their learning. Children benefit from the wide array of trips and outings where they learn about the local community, including the library to share books, the farm, seaside and to pick their own vegetables.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent understanding of the early years curriculum and provides children with motivating experiences to support their learning. The childminder skillfully uses questions to challenge children to develop their knowledge and skills. The consistent use of praise and encouragement supports children to develop high levels of confidence and self-esteem.
- The childminder develops an incredible understanding of children's home lives and interests. She works closely with parents to establish the skills that children have achieved at home, to help plan effectively from the outset. She uses her meticulous observations to plan accurate next steps for children's learning. This supports them to make consistently high rates of progress.
- The childminder supports children's early literacy skills incredibly well. For instance, older children are eager to identify their names on the welcome board and confidently tell their friends what their label says. Children enjoy mark making with the wide range of resources available to them and enthusiastically talk about what they have drawn.
- Early language skills are extremely well supported through children's play and interactions. The childminder consistently models new vocabulary and

encourages children to practise their pronunciation. She praises them for their achievements and tests their new knowledge to develop their comprehension. For instance, children are keen to share books about Chinese New Year and eagerly explore the environment to match pictures in the book to resources in the setting, before practising the pronunciation of new words.

- Children's behaviour is excellent. The childminder is skilled at supporting children to express their ideas and understand the expectations. Children listen attentively to instructions, have an incredibly positive attitude to learning and are highly motivated to explore and learn.
- The childminder supports children to develop a superb understanding of the world around them. For instance, older children enjoy examining children's newspapers to learn about animals, countries and communities around the world. Children eagerly point out the pictures of animals that they recognise and places that they have been learning about such as Australia.
- The childminder is extremely reflective and undertakes comprehensive evaluation of her provision, reflecting on ways that they can improve. For instance, since her last inspection, she has extended the opportunities for older children to develop a wide range of skills, such as riding bikes without stabilisers and learning to click their fingers. She intends to extend the resources she shares with parents by developing a book-lending scheme to develop children's literacy skills even further.
- The childminder uses a wide variety of ways to share information with parents. For example, daily discussions, communication books and noticeboards. Parents speak highly of the 'happy, safe and wonderful' provision provided to their children. They praise the wealth of activities and opportunities offered, indoors and outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places a high priority on safeguarding. She has attended a wide range of child protection training, including wider safeguarding issues to keep her knowledge up to date. She has a robust safeguarding policy in place. She has an excellent understanding of the signs and symptoms that indicate a child may be at risk of abuse, neglect or being drawn into extreme behaviours or ideas. The childminder has an exemplary knowledge of the procedures that she must follow if she has a concern about a child.

Setting details

Unique reference number	EY410236
Local authority	Surrey
Inspection number	10136625
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	4
Number of children on roll	15
Date of previous inspection	7 January 2016

Information about this early years setting

The childminder registered in 2010. She works from the home of her co-childminder in West Ewell, Epsom, Surrey. The childminder is a qualified primary school teacher. She operates her service from Monday to Friday, from 7.30am to 6.30pm, all year round. The provider offers overnight care.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The inspector viewed areas of the childminder's home that children access and discussed how she organises her curriculum.
- The inspector observed the quality of teaching during activities and assessed the impact these have on children's learning.
- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector read feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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