

Inspection of Essex After School Clubs @ Upminster Junior And Infant School

Upminster Junior School, St Marys Lane, Upminster RM14 3BS

Inspection date:

16 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and settle quickly into the extremely warm and welcoming after-school provision. They demonstrate their understanding of the routines. For instance, younger children hang their coats and bags up on arrival. Children listen carefully and respond politely to staff who welcome them and mark the register. Staff are exceptionally caring and build strong relationships with all children, which effectively supports their confidence. Children choose from a range of interesting and exciting activities both indoors and outdoors. Younger children enthusiastically explore their surroundings with continuous support from staff. For example, they take part in bug hunting, exploring the garden with great curiosity and excitement.

Children agree on rules and boundaries for the club and uphold these very well. They ensure their friends are included in activities, willingly share and are very respectful of each other and staff. Behaviour is extremely good. Staff recognise and praise each small step in children's achievements. Children's individual needs are carefully considered and met effectively. Staff are extremely receptive and responsive, and children feel safe and secure. The exceptional manager and staff are remarkably effective in working in partnership with parents and the school, to support the needs of all children in their care.

What does the early years setting do well and what does it need to do better?

- The manager shows commitment and dedication in offering children an enjoyable place to be after school. She works with the children, staff team and parents to reflect on the environment and activities provided. The information gained is then used to enhance the provision and children's experiences further. This helps to promote children's self-esteem as their voices are listened to and actioned. For example, the older children requested to use the large apparatus outside. The provider gained permission from the school and ensured they are appropriately insured to allow the children to use this apparatus. This enhances the children's enjoyment. The provider works closely with the school to ensure information about individual children is shared. For instance, if there are changes within a child's life, concerns about their welfare or accidents within the club. This helps provide continuity of care for children.
- Staff have an exceptional approach to working with children. They show a wealth of knowledge, particularly in supporting children to feel safe and assured. For example, younger children sometimes take part in small-group activities with their key person. This allows them to have time and staff attention to participate in activities more suited to them.
- Children's physical skills very well promoted. They enjoy free-flow access to the outdoor space where they take part in a range of games. This helps to provide

good opportunities to enhance their physical health and well-being.

- Young children thrive in the excellent care of the staff who work with them. They thoroughly enjoy the relaxed atmosphere, where they can join in activities such as, drawing, painting, and making different structures with construction toys. They join in role play with their friends and communicate very well. Children take part in cooking activities, such as making fruit kebab and using play dough. Other children join in games such as making 3D shapes, while some children lay back in the cosy area and chill out with a book.
- Staff acknowledge children's efforts and achievements well, which supports their high levels of confidence and self-esteem. They place the highest focus on supporting children to develop strong friendships with one another and to be confident.
- Younger children show an eagerness to be independent. They demonstrate these skills highly effectively as they get ready to go outside. Meals provided are healthy and nutritious. Staff encourage children personal hygiene well. These complement the skills that children learn in school.
- The provider supports her staff team very well to develop their knowledge and skills, for example through supervision, training, meetings and daily discussions. She effectively leads the team along with the experienced manager, and they give a high priority to staff's welfare as well as the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff regularly refresh their safeguarding knowledge through training to keep abreast with current legislations. They are aware of the processes to follow if they are concerned about children's welfare. They are aware of the duty to prevent children from being drawn into situations that put them at risk. For example, staff constantly supervise children while they use the computer. The premises are secure so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff identify and successfully minimise potential risks in the premises. Recruitment and selection procedures are effective.

Setting details

Unique reference number	EY550490
Local authority	Havering
Inspection number	10130740
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	52
Number of children on roll	115
Name of registered person	Essex After School Clubs Ltd
Registered person unique reference number	RP527036
Telephone number	07912 200255
Date of previous inspection	Not applicable

Information about this early years setting

Essex After School Clubs @ Upminster Junior and Infant School registered in 2017. The provision is located within Upminster Junior and Infant School and operates Monday to Friday between 3pm and 6.15pm, during term time only. There are nine members of staff, seven of whom work directly with the children. The provider has an early years degree and two other staff have a childcare qualification at level 3.

Information about this inspection

Inspector
Marvet Gayle

Inspection activities

- The manager discussed the organisation, planning and purpose of activities on offer during a learning walk with the inspector.
- The inspector observed interactions between staff and children and evaluated the quality of these interactions.
- The inspector observed activities indoors and outdoors.
- The inspector held discussions with the provider, the manager, staff and children. She looked at a sample of documentation, including evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020