

# Childminder report

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Inspection date: 22 January 2020

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

The childminder is a passionate teacher who ensures children receive an excellent education. Children are extremely well supported and flourish in her care. The children's happiness and emotional well-being are at the heart of everything the childminder does. Children have a fabulous time and they develop exceptional relationships with the childminder and her assistants. Children are incredibly secure and confident, and this is because the childminder has created a highly inclusive and caring environment. The childminder skilfully balances a homely and nurturing environment with the structure for children's individual learning. She is dedicated to updating her and her assistants' knowledge and understanding. For example, they regularly attend training and conferences to learn new ideas and skills. This leads to new and exciting activities and experiences being introduced to the children. The childminder has an excellent understanding of the curriculum and uses her expert knowledge about the children's individual needs and interests to plan activities that will promote endless opportunities for them to learn and make outstanding progress. Children have regular and interesting opportunities to experience the local community. They regularly attend playgroups, and this helps them to interact positively with other children and become highly confident in social situations. Children are extremely well mannered and play incredibly well with their peers. They are happy to take turns and share the toys. The childminder is an outstanding role model. She treats the children with the greatest respect and is exceptionally mindful of their needs.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is extremely committed to maintaining her outstanding provision. She consistently reflects on her professional development and attends training courses to extend her excellent knowledge and skills. The childminder puts into practice what she learns. For example, she feels more confident in teaching children about creative and explorative play after recent training in this area.
- The childminder establishes outstanding relationships with children. She gets to know their individual personalities incredibly well. Children have a strong sense of belonging and exceptional levels of positive well-being and self-esteem. Children feel extremely valued and listened to.
- The childminder assesses children's development accurately. She carefully monitors their progress through frequent observations. She identifies any gaps in children's development and makes plans to help them to achieve the next steps in their learning. She has excellent systems in place to share this information with parents. For example, she writes detailed notes in children's daily communication books, which parents can then contribute to as well.
- The quality of the childminder's teaching is incredibly strong. Her interactions

with children are thoughtful and enthusiastic. She effortlessly extends children's learning in interesting ways. For instance, children are encouraged to count the fruit on their plates at snack time and to name the different colours of the plates they are eating from.

- Children develop a very good sense of responsibility and excellent independence and personal care skills for their age. They are confident and know how to behave well and keep safe and healthy. For example, they proudly demonstrate their road safety knowledge and passionately act out how to behave when they are crossing roads.
- The childminder successfully develops children's knowledge and understanding of the wider world. She makes excellent use of the local playgroups, libraries and parks to provide children with countless opportunities to learn about the world around them. They learn about each other and their families, and similarities and differences between people.
- Children are extremely strong communicators. The childminder models language very clearly. She uses newly acquired skills and techniques to support children's speech and language, giving them time to think and respond in their own ways. The childminder and her assistants engage in meaningful conversations constantly. This leads to children demonstrating high levels of confidence in sharing how they feel and what they want.
- Children's behaviour is impeccable. This is because the childminder is passionate about creating a kind and nurturing environment for all children. She encourages children to use their manners and to show concern for themselves and their friends. There is a wonderfully warm atmosphere throughout the setting, and this leads to children demonstrating high levels of self-esteem and happiness.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge and understanding of how to safeguard children. She is extremely confident of the steps she must take if she has a concern about a child's welfare or should there be an allegation. The childminder regularly accesses training to keep her knowledge of safeguarding and wider safeguarding issues up to date. This helps her to quickly identify and respond to signs of possible abuse and neglect. The childminder meticulously carries out daily safety checks of her home, and prior to outings, to help ensure potential hazards are minimised. She follows thorough recruitment processes to make sure all staff are suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY456927
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10138119
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 2
<b>Total number of places</b>	9
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	26 February 2016

## Information about this early years setting

The childminder registered in 2013. She is located in the Waltham Forest area. She cares for children Monday to Thursday, from 8am until 6pm, all year round. The childminder works alongside three assistants, but only two work with her at one time. She holds a relevant early years qualification at level 3.

## Information about this inspection

### Inspector

Laura Rathbone

### Inspection activities

- The childminder and inspector completed a learning walk to identify how the childminder plans and implements her educational provision.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated activities with the childminder.
- The inspector discussed the children's progress and sampled the childminder's policies and procedures.
- The inspector took account of the written views of parents

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
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