

# Childminder report

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Inspection date: 22 January 2020

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder creates an exceptionally warm, welcoming and homely environment where children flourish. She has a wealth of experience and a superb knowledge of how children learn. She places high priority on making sure children are happy and feel valued and secure. Children delight in the childminder's animated and high-spirited interactions. They giggle infectiously as the childminder pretends to be a dinosaur and roars loudly. Children form particularly strong bonds with the childminder. This provides extremely firm foundations for children's confidence and physical and emotional well-being.

The childminder devises a rich and well-thought-out curriculum and has high expectations of children. She expertly observes play to decide what children already know and can do and how she can support them in reaching their next steps in learning. For instance, the childminder places a strong focus on ensuring children develop strong personal, social and emotional skills that are linked to their individual needs. She acts on every possible opportunity to support children in developing relationships, learning to share and building their self-esteem. As a result, children make rapid progress. They are building firm friendships as they hold hands and sing songs together, and delight in joining in with one another's play.

## What does the early years setting do well and what does it need to do better?

- The childminder is particularly skilled at creating stimulating opportunities that capture children's interest and excitement. Children squeal in delight as the childminder enthusiastically introduces a huge tube and balls for children to explore. They have tremendous fun taking turns to shoot the balls down and stay engaged for a long period of time. The childminder differentiates her teaching extremely well. She draws the younger children's attention to the different balls, such as how some of them make noises, which promotes their listening skills as they take part.
- The childminder makes outstanding use of singing and music to promote children's development. She introduces singing and nursery rhymes during various types of play. This deeply broadens children's vocabulary and greatly promotes their listening skills and phonological awareness. Children go on to use superb listening skills as they explore sounds with musical instruments. They expertly follow the childminder's rhythm, demonstrating impressive listening skills and instrument control.
- Children relish the opportunities for outdoor play, where they practise a host of skills. Children use excellent physical skills to manoeuvre their trikes and other wheeled toys. Even very young children competently move in different directions and show excellent control. Children delight in jumping on bubbles as they fall to

the floor. The childminder invites children to try blowing some bubbles and she introduces mathematical vocabulary to describe the size of the bubbles they make.

- The childminder is deeply invested in the ongoing improvement of her setting. She and her co-childminder continuously update their already expert knowledge and skills. For example, they attend training and conduct research on an array of early years topics. Recent training on the impact of music and movement on brain development has provided the childminder with a valuable knowledge and understanding of this area of early years education.
- The childminder is highly respectful of children's needs, preferences and personal space. She promotes their dignity as she affords them appropriate privacy during nappy changes and asks even the youngest children for their permission before she wipes their noses or carries out any personal tasks.
- The childminder values partnership working with parents and places high priority on ensuring parents are happy, feel involved and confident in the care their children receive. She seeks regular feedback and provides a wealth of information about her provision and their children's learning. Parents are highly complimentary of the childminder and co-childminder. They comment on the childminder going 'above and beyond' and the 'stimulating and enriched environment'.
- The childminder works equally as effectively with other settings children attend and involved professionals. She is proactive in establishing potential partnerships and focused on ensuring information is shared to ensure a collaborative approach is established.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of child protection issues, including wider safeguarding concerns, such as radicalisation and other related matters. She confidently describes signs and symptoms that may indicate that a child is at risk of harm and the procedures to follow in reporting this information. The childminder maintains her excellent safeguarding knowledge through frequent training and by seeking information, such as from her local authority and childminding networks. The childminder is vigilant in her supervision of children. She is particularly attentive while younger children play on the climbing equipment, ensuring each child has her full attention.

## Setting details

<b>Unique reference number</b>	502044
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10109659
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 to 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	2 April 2014

## Information about this early years setting

The childminder registered in 2001 and lives in Morecambe, Lancashire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Katie Sparrow

### Inspection activities

- The inspector held discussions with the childminder about the early years provision and how she meets children's needs.
- The inspector spoke with the children at appropriate times during the inspection.
- Parents' views were taken account of through written feedback provided, including questionnaires.
- Discussions following a joint observation were held and the inspector took account of the childminder's evaluations.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

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